

Selected CV

PERSONAL AND CONTACT INFORMATION

Name: *Mira Kalalahti*

Date and place of birth: August 21st, 1974, Helsinki, Finland

Citizenship: Finnish

Work address: Faculty of Educational Sciences,

P.O.Box 9, 00014 University of Helsinki, Finland

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Webpages: <http://tuhat.halvi.helsinki.fi/portal/en/person/kalalaht>
www.blogs.helsinki.fi/kupoli-unit

ResearchGate: https://www.researchgate.net/profile/Mira_Kalalahti



EDUCATION AND DEGREES AWARDED

Docent in Sociology of Education, December 2017, Faculty of Social Sciences, University of Helsinki.

D.Soc.Sc. (Doctor of Social Sciences), University of Helsinki, social sciences, September 2nd 2014, Helsinki.

Doctoral dissertation: Changes in equality of educational opportunity - social hierarchies and school achievement of the young [*Muuttuvat koulutusmahdollisuudet – nuorten sosiaaliset hierarkiat ja koulumenestys*].

MA (Education), University of Helsinki, sociology and politics of education, September 28th 2010, Helsinki.

M.Soc.Sc., University of Helsinki, December 17th 2003, Helsinki. Major subject: Social Policy, Minor subjects: Sociology, Philosophy of Values and World Views, Teacher Education (Adult education).

Matriculation examination, Helsingin yhteislyseo, 1993.

WORK EXPERIENCE

Current position: Postdoctoral researcher, University of Helsinki, Faculty of Educational Sciences, PI of the postdoctoral project *Empowering social capital within educational trajectories*. August 2018 –

Postdoctoral researcher, in Academy of Finland funded research project *Transit – Transition and educational trajectories of immigrant youth*. University of Helsinki, Faculty of Educational Sciences. September 2014 – August 2018. www.blogs.helsinki.fi/transit-okl.

Project researcher, in Helsinki Metropolitan Region Urban Research Program funded research project *School markets and segregation – The social cost of school choice*. September 2013 – August 2014.

Project researcher in Academy of Finland funded research project *Parents and school choice: Family Strategies, Segregation and School Policies in Chilean and Finnish Basic Schooling, (PASC)*. University of Helsinki, Institute of Behavioural Sciences. January 2012 – December 2013.

Doctoral Student, The Finnish Graduate School in Education and Learning (FIGSEL), University of Helsinki. January – December 2011.

University trainee, University of Helsinki, Research Unit on New Politics, Governance and Interaction in Education. 3 months, May – August 2010.

Adjunct instructor, University of Helsinki, Open University, study periods 2008–2010.

Maternal leave January 2008 – January 2009.

Adjunct instructor, University of Helsinki, Open University, study periods 2006–2008.

Adjunct instructor, University of Helsinki, Department of Social Policy, study periods 2006–2009.

Doctoral student (part-time), funded by Finnish Cultural Foundation (12 months), October 2006 – January 2008.

Maternal leave July 2005 – September 2006.

Adjunct instructor, University of Helsinki, Department of Social Policy, study periods 2005–2006.

Doctoral student (part-time), funded by City of Helsinki, January 2005 – April 2005.

Adjunct instructor, University of Helsinki, Open University, study periods 2004–2005.

Adjunct instructor, University of Helsinki, Department of Social Policy, 2001 – 2004.

Researcher, The Finnish Association of Non-fiction Writers [Suomen tietokirjailijat ry.]. November 2003 – August 2004.

Study advisor, Alppila Lower Secondary School, August 1998 – June 1999.

Part-time substitute teacher, Alppila Lower Secondary School, 1994–2005.

MERITS IN TEACHING AND PEDAGOGICAL COMPETENCE

Teacher Education (adult education) [Aikuiskoulutukseen suuntautuvat opettajan pedagogiset opinnot]. University of Helsinki, 2003.

Implementation of university courses: (study period, name of the course, credits (cr), study level (B)= basic, (I)= intermediate, and (A)= advanced level studies)

Pro-seminars and literature seminars, lecturer:

2016–2017 Proseminar, (5 cr, I). University of Helsinki, Faculty of Educational Sciences

2015–2016 Proseminar, (8 cr, I). University of Helsinki, Department of Teacher Education.

2015–2016 Final thesis, [*Lopputyö*] lecturer (3 cr, I). University of Helsinki, Department of Teacher Education.

Social and public policy, lecturer. University of Helsinki, Open University:

2009–2010 Introduction to social policy [*Sosiaalipolitiikan johdantokurssi*], (6cr, B, virtual learning environment)

Introduction to social and public policy [*Johdatus yhteiskuntapolitiikkaan*], (3 cr, B)

Basic questions of social policy [*Sosiaalipolitiikan peruskysymykset*] (8 cr, I, virtual learning environment)

2007–2009 Basic questions of social policy [*Sosiaalipolitiikan peruskysymykset*], (8 cr, I)

2006–2007 Introduction to social policy [*Sosiaalipolitiikan johdantokurssi*], (6 cr, B)

Introduction to social and public policy [*Johdatus yhteiskuntapolitiikkaan*], (3 cr, B)

2004–2005 Life politics [*Elämänpolitiikka*], (4 cr, I)

Research methods, lecturer:

2016-2017 Quantitative Research Methods [Määrällisten tutkimusmenetelmien kurssi I], (5 cr, I). University of Helsinki, Faculty of Educational Sciences

2010–2011 Sociological Research Methods [*Yhteiskuntatieteelliset tutkimusmenetelmät*] (8 cr, I).

University of Helsinki, Division of Environmental change and policy.

2008–2009 Quantitative research methods [*Tilastolliset tutkimusmenetelmät*], (5 cr, A), lecturer.

University of Helsinki, Department of Social and Public Policy, social work.

2006–2008 Social research methods [*Sosiaalitutkimuksen menetelmät*], (15 cr, I), lecturer.
University of Helsinki, Department of Social and Public Policy.

2005–2007 Quantitative research methods [*Tilastolliset tutkimusmenetelmät*], (5 cr, A), lecturer.
University of Helsinki, Department of Social and Public Policy, social work.
Empirical research methods, course assistant and lecturer

2001–2004 Social research methods [*Empiirisen sosiaalitutkimuksen menetelmät*], (9 cr, I),
Department of Social and Public Policy.

Chairing Workshop: “How to write about the research methodology in scientific articles?” Scientific
Communication and Publishing in National and International Journals – Opening Seminar of the FinEd
Network May 25th -26th, 2016.

Keynote: NCoE JustEd Summer School: Methodological Approaches to Justice Through Education, 20.8.2014.

Supervision of doctoral students: 4 (secondary supervisor)

Supervision or master’s thesis: 5 (secondary supervisor)

SCIENTIFIC AND SOCIETAL IMPACT OF RESEARCH

Total number of publications published (July 2018)

A1 Original scientific article: 8 in English, 14 in Finnish

A3 Contribution to book/other compilations: 6 in English, 10 in Finnish

B1 Writing in scientific journals: 1

B2 Contribution to book/other compilations: 3

C1 Scientific book (monography) 1

C2 Scientific book (editor) 3

D2 Article in a professional manual or guide or professional information system: 1

D4 Published development or research report or study: 1

E1 Publications intended for the general public: 2 and E2 Popularised monograph: 1

G1 Master’s thesis: 2 and G5 Doctoral Thesis (Article): 1

Editor of scientific and scholarly journals and publications series:

Lohkoutuva peruskoulu – Perheiden kouluvalinnat, yhteiskuntaluokat ja koulutuspolitiikka
[Fragmenting comprehensive school – parental school choice, social class and education policy],
2013–2015

Contrasting Dynamics in Education Politics of Extremes - School choice in Chile and Finland, 2013–
2015

Yearbook of sociology of education [*Tasa-arvon muuttuvat merkitykset. Kasvatussosiologian
vuosikirja*], vol. 1, 2014–2016

Yearbook of sociology of education [*Koulutuksen usko ja lupaus. Kasvatussosiologian vuosikirja*], vol.
2. 2015–

Referee for scientific and scholarly journals:

Acta Sociologica; Diakonian tutkimus; European Education; European Societies; Journal of Youth &
Society; Kasvatus; Kasvatus ja Aika; Psykologia; Urban Studies; Young. Nordic Journal of Youth
Studies.

RESEARCH FUNDING, AWARDS AND ASSIGNMENTS

Major research funding:

Research project “Transitions and educational trajectories of immigrant youth: A 4-year longitudinal study from compulsory to further education”. Academy of Finland (2014–2018), 600 000 €. Research team member (Principal investigator: Prof. Markku Jahnukainen).

Research project “School markets and segregation – The social cost of school choice”. Helsinki Metropolitan Region Urban Research Program (2013–2014), 90 800 €. Research team member (Principal investigator PhD Janne Varjo).

Finnish Cultural Foundation, grant (2012), 22 000 €

Finnish Cultural Foundation, grant (2005), 16 000 €

City of Helsinki, grant (2004), 4 000 €

The Finnish Journal of Education, The scientific article of the year 2012.

Assignment by Ministry of Education and Culture: Osaamisen ja oppimisen merkitys yhteiskunnallisen kehityksen osana [Learning and societal development], member of working group. 28.2.2014–1.6.2015

SCIENCE COMMUNICATION, CONFERENCES and MEDIA CONTRIBUTIONS

Invited Speaker, Ohjauksen kehittämispäivät [Seminar on developing study counselling and guidance], Finnish National Agency for Education, May 5th, 2018, Helsinki, Finland.

Keynote, *Nuorten hyvinvointi Helsingissä* [Seminar on Youth well-being in Helsinki]. Helsinki City Hall. June 13th, 2017.

Keynote, *Opinto-ohjauksen PKS-seminaari* [Seminar on study counselling and guidance] Kuntatalo. May 13th, 2016.

Panel member, *Koulumenestyksen tekijät* [The components of school achievement]. November 29th 2015.

Panel member, *Hyvä yhteiskunta 2100 –seminaari* [Good Society 2010 -seminar]. November 7th, 2014.

Tiedekulma: University of Helsinki.

Chairing thematic groups in scientific conferences (10 in all): Sosiologipäivät [*The annual sociological conference of the Westermarck Society*]; Kasvatustieteen päivät [*Finnish Conference on Education*]; Sosiaalipolitiikan päivät [*Annual conference of Social Policy Association in Finland*]; Nuorisotutkimuspäivät [Finnish youth research network]

International conference presentations (26 in all)

XIX ISA World Congress of Sociology. Toronto, Canada. July 2018.

AERA. American Educational Research Association. New York, USA. April 2018.

ESA. 13th European Sociological Association Conference. Athens. August 2017

AERA. American Educational Research Association. San Antonio, USA. April 2017.

NERA. Nordic Educational Research Association –conference. University of Helsinki. March 2016.

XVIII ISA World Congress of Sociology. Yokohama, Japan. July 2014.

School Choice and School Differentiation in Comparative Perspective -conference. St. Petersburg, Russia. April 2014.

Pre-conference: Justice through education: marketisation and equity in embedded contexts. Justice through education in the Nordic Countries (JustEd). Lillehammer, Norway. March 2014.

ECER. European Conference on Educational Research. Dublin, Ireland. August 2016.

ESA. 11th European Sociological Association Conference. University of Turin. April 2013.

Domestic presentations (32 in all)