

Imperatives in Swedish medical consultations

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Abstract

This chapter investigates the use of imperative-formatted directives in Swedish medical consultations. The specific focus of the chapter is the division of labor between straight, non-modulated imperative turns and imperative turns which are modulated with a discourse particle or some other verbal mitigating device. The results show that non-modulated imperative turns are embedded in diagnostic work, nominating subsequent actions in a series. Orientations to projected trajectories of action and the other participant's expectations are clearly present when modulated imperative turns are produced; they are also frequent in the opening and closing routines of the consultations. Thus, there is a link between

routinized and projectable actions and the use of imperatives with a pragmatic modulating element.

Keywords

Swedish, Finland Swedish, pluricentric languages, non-modulated imperative turns, modulated imperative turns, routine actions, series of actions, diagnostic activity, discourse particles, medical consultations

1. Introduction

In this chapter we report findings from an analysis of directives implemented by using the imperative mood in Swedish medical consultations. While the use of imperatives and straight, non-modulated directives may be restricted in contemporary Swedish communicative culture in general (cf. Hellberg 1990:35), our study shows that the medical consultation is a communicative activity type in which imperatives occur regularly. The imperatives are studied with regard to their embeddedness in the activities during the medical consultation. The key question is to investigate what warrants the use of the imperative in specific activities and sequences of actions underway. We pay special attention to the interplay between verbal and embodied actions during the physical examination, and on the division of labor between non-modulated imperative turns and

imperative turns which are modulated with a discourse particle or some other verbal device.¹ In addition, the analysis aims to account for variation detected in the use of imperatives in the two datasets we base our study on, one consisting of consultations recorded in Sweden, one of consultations recorded in Finland.

The medical consultation is a type of activity, which takes place in an institutional setting. As pointed out by Drew and Heritage (1992:47), institutional interactions are characteristically asymmetrical and participants have complementary roles. In such contexts, the professional often has the primary opportunity to produce initiatives, whereas the layperson's contributions may be limited to responsive moves, like the following of instructions (id. 49). Likewise, there are asymmetries in the epistemic domain; the professional (the doctor) has superior knowledge and authority on biomedical matters while the layperson (the patient) has primary access to his or her psychophysiological experience (cf. Stivers, Mondada, and Steensig 2011).

Swedish has a designated morphological form and sentence type for imperatives. Although the imperative mood in Swedish is prototypically used to constitute a directive action, directives can also be implemented through a range of other grammatical formats, such as polar questions. On

¹ We focus on modification of the *imperative turn*, rather than that of the *imperative verb*, in order to investigate whether or not the directive action is modulated with certain conventional elements, such as restricting adverbs or discourse particles.

the other hand, imperatives may express other kinds of actions than directives, such as polite wishes like *sov gott* ‘sleep tight’ (see Hellberg 1990; Teleman, Hellberg, and Andersson 1999:705, 720, 723). The Swedish imperative has no inflectional endings; the imperative is identical to the infinitive (*vänta* ‘wait’) or the verb stem of the infinitive (*ring/a* ‘ring, call’), depending on the conjugation class of the verb. As regards syntax, the imperative verb stands in the first constituent position and the clause does not usually include the second person subject: *Ring mig i morgon* ‘Call me tomorrow’. Imperatives can be modified in several ways in Swedish (cf. Rothstein 2010): with polite formulae (*Var så god och sitt* ‘Be so good and sit’), appealing forms of address (*Gör det snälla* ‘Do so please’), restricting adverbs (*Sätt den bara där nånstans* ‘Place it simply there somewhere’) and certain verb combinations (*Ta och ligg ner* ‘(Why don’t you) lie down’, lit. ‘take and lie down’).

Directives and imperatives have not been dealt with to any greater extent in research on Swedish. Different ways of communicating directive actions and modifications of the deontic meaning of the imperative have been discussed by Hellberg (1990). He notes that directives can be framed as commands, appeals, offers and advice, depending on the means of modification. This perspective has been discussed in more detail in a chapter on “directive main clauses” (i.e. mainly imperative-formatted sentences) in Teleman et al. 1999. However, none of these accounts are based on empirical evidence from conversational interaction. A clearly pronounced

conversation analytic (CA) angle is taken in Anna Lindström's (2005) study of directive actions in the Swedish home help service, which presents an analysis of how senior citizens request assistance in their home environment. The study compares requests formatted as imperatives and syntactic questions. The conclusion is that by formulating a request as an imperative, the speaker claims that she is entitled to ask for assistance. With the question format, entitlement is less obvious.

In the following we first describe our data and methods in section 2. In section 3 we present an overview of the types of imperative formats, and their overall frequency and distribution across the major phases of the medical consultation. In section 4 we give an account of non-modulated imperative turns, mainly found during the physical examination, and in section 5 we discuss imperative turns modulated by discourse particles and other mitigating elements. Section 6 gives a summary and conclusion of the results.

2. Data and method

Our data are drawn from the two national varieties of Swedish, Finland Swedish and Sweden Swedish. Swedish is a so-called pluricentric language – a language with more than one national center (Clyne 1992). It is the main language of Sweden where the vast majority of the population of about 9.7

million (Statistics Sweden 2015) has Swedish as their first language. In Finland, Swedish is the first language of 5.3% of the population of 5.5 million (Statistics Finland 2015). By far, most inquiry into pluricentric languages has concerned structural differences between varieties, and Swedish is no exception to this trend. Typical features of Finland-Swedish pronunciation, vocabulary and syntax are well documented in the literature (see e.g. Reuter 1992; Wide and Lyngfelt 2009) whereas pragmatic and interactional aspects have only been the focus of a few small-scale studies (see Saari 1995). While the overall interactional practices are similar across the two varieties there is also evidence of subtle differences in pragmatic routines and ways of formulating verbal actions (see Norrby et al. 2015a, and Norrby et al. 2015b on address practices in medical consultations and in service encounters respectively).²

More specifically, the data for this study are sourced from two corpora of video-recorded medical consultations in Swedish, collected in Finland and Sweden respectively. The Finland-Swedish corpus INK (*Interaktion i en institutionell kontext*, ‘Interaction in an institutional context’) was collected in general and rheumatological practices during 1996–2000. The data consist of twenty consultations between five physicians and 20 patients who suffer from fibromyalgia and other types of

² The bi-national research programme *Interaction and Variation in Pluricentric Languages – Communicative Patterns of Sweden Swedish and Finland Swedish* funded by Riksbankens Jubileumsfond (Grant ID: M12-0137:1) aims at providing a comprehensive comparison of communicative patterns in the two national varieties of Swedish.

chronic, widespread pain (Lindholm 2003). The size of the corpus is approximately 13 hours, and the length of the consultations varies from 22 to 52 minutes with an average length of 38 minutes. Of the five doctors, three were male and two female. All patients were female.

The Sweden-Swedish corpus LOP (*Läkare- och patientsamtal*, ‘Conversations between doctors and patients’) was collected at four hospitals and medical clinics in central Sweden during 1988–1992. It includes 15 medical consultations between nine doctors and 15 patients who suffer from rheumatism (Melander Marttala 1995). The total size of the corpus is 7 hours with consultations ranging from 10 to 50 minutes with an average length of 28 minutes. There were 11 female and 4 male patients. Of the doctors, four were female and five male.

Both corpora include initial as well as follow-up consultations, and are comparable in terms of the type of ailment the patients are seeking treatment for. As such, these two corpora constitute a unique source for comparing the two national varieties of Swedish in the medical domain. All participants consented to be recorded and the data were anonymized. The transcripts follow common CA notation principles, and a multimodal notation is used to capture embodied actions whenever relevant for the analysis.

Our methodological approach is rooted in the traditions of conversation analysis and interactional linguistics. Based on the 20 hours of recordings, we collected a total of 123 directive action sequences, which

involved the use of an imperative form. We analysed the videotaped data paying attention to the trajectories of multimodal communication: the coordination of linguistic and embodied communicative means, the sequential organization of interaction and the situatedness of actions in the distinct activity phases of medical consultations. The following section gives an account of the quantitative distribution of imperative turn formats in the data.

3. Overview of imperatives in the data

With a total of 123 occurrences in the data, it is fair to say that the medical consultation is an activity type in which imperatives occur with some frequency. Table 1 gives an overview of the imperative forms found in the consultations recorded in Sweden (the corpus LOP) and Finland (the corpus INK), henceforth referred to as S-SWE and F-SWE respectively. It shows the overall number of imperative verb tokens in the two datasets, as well as counts for modulated and non-modulated imperatives, and imperatives appearing in verb combinations or fixed expressions. We have chosen to focus only on the doctors' imperative turns, as the patients use imperatives rarely and in well-limited contexts.

	S-SWE	F-SWE	Total³
Non-modulated imperatives	50	28	78
Modulated w particles	6	25	31
Modulated w polite formulae	8	6	14
Imperative verb combinations	3	3	6
Fixed imperative expressions	1	8	9
Imperatives total	63	60	123

Table 1. Occurrence of imperatives in Swedish medical consultations from Sweden (S-SWE, 7 hrs) and Finland (F-SWE, 13 hrs); doctors' turns.

We note that overall the two corpora contain almost the same number of imperative verb forms, but they are clearly more frequent in the Swedish corpus, since it is approximately only half the size of the corpus from Finland.

There are 66 different types of imperative verbs in the data so there are some verbs which recur. The following verbs have at least four occurrences in each corpus: *andas* 'breath', *berätta* 'tell', *försök* 'try', *håll* 'hold', *kom* 'come', *lyft* 'lift', *sitt* 'sit', *sätt* 'put', *sätt dig* 'sit down', *ta* 'take', *ta av* 'take off', *vänta* 'wait'. Most of these verbs have to do either

³ The occurrences of the subcategories amount to more than 123 in total. This is because the subcategorizations (modulated, fixed) split up the general category "imperatives" in different ways; for example, some of the fixed imperative expressions also contain a modulating element.

with contingencies of different phases of the consultation (e.g. taking a seat during the opening), or with the examination of the patient (e.g. breathing during the examination with a stethoscope).

A more pronounced difference between the corpora can be found in the distribution of non-modulated imperatives, which occur with much greater frequency in the data from Sweden (50/63, 79% in S-SWE compared to 28/60, 47% in F-SWE). The difference is matched by a greater use of particle modulation in the data from Finland (e.g. *Sätt den bara där nånstans* ‘Just place it there somewhere’); 25/60 (42%) of all the imperatives in F-SWE are modulated in this way, whereas this is the case for only 6/63 (10%) imperatives in S-SWE. Modifications with polite formulae or verb combinations are generally few, but they are used in the context of certain routines: in asking the patient to take a seat, to lie down for an examination, or to get dressed after an examination. It is also worth noting that there are some fixed imperative expressions, most of them consisting of the phrase *vänta nu* ‘wait (now)’ which indexes a halt in the flow of thought or conversation (cf. Keevallik on Estonian 2003, this volume). We will return to modulated imperative turns in section 5 as there are some intriguing points about their usage and differences between the corpora.

It is hardly surprising that doctors make much greater use of imperative forms given their professional role and institutional right/obligation to instruct patients and advance the agenda of the

consultation (cf. Mishler 1984). The few imperative turns used by patients are mostly connected to responses to suggestions made by the doctor, typically with the formulaic phrase *gör det* ‘do that [by all means]’.

Medical consultations can be divided into relatively distinct phases, characterized by different activities (see Byrne and Long 1976, also Heritage and Maynard 2006, for an account of the internal structural organization of the medical consultation and division into six phases; also Linell 2011:205). For our purposes here a rough categorization of the communicative activity into three phases will suffice (cf. Linell 2009:205): opening (welcoming routines and initiation of the anamnesis), verbal and physical examination (the core activity), and closing (discussion of treatment, next appointments and leave-taking).⁴ Table 2 shows the distribution of imperatives across these three major activity phases.

Activity phase:	S-SWE	F-SWE	Total
Opening	2	20	22
Verbal and physical examination	47	21	68
Closing	14	19	33
Total	63	60	123

Table 2. Distribution of imperative tokens across the major phases of medical consultations from Sweden (S-SWE, 7 hrs) and Finland (F-SWE, 13 hrs); doctors’

⁴ Discussion of treatment is very often intertwined with other closing activities, such as discussion of dates for the next visit and leave-takings. We have thus chosen to use the rather rough but still illuminating division into three phases: a distinct core activity (examination) which is surrounded by preliminary (opening) and concluding (closing) activities.

turns.

As Table 2 shows, the distribution of imperatives differs between the two datasets. In the data from Finland, imperatives are evenly distributed across the three phases, whereas in the data from Sweden imperatives appear predominantly during the verbal/physical examination, especially when the doctor instructs the patient to do different kinds of body movements during diagnostic work. In the following section we focus on this activity context where many of the non-modulated imperative turns occur.

4. Non-modulated imperative turns: the physical examination

Our analysis of imperatives during the examination phase revealed a recurring pattern: the directive actions in the form of an imperative were preceded by directive actions expressed with other types of grammatical formats. In other words, the imperatives did not initiate activities with sequences of directive actions, but were embedded in an ongoing activity sequence (see Rossi this volume). To illustrate this pattern, we begin by considering extract (1), from the data from Sweden; in line 1, the doctor initiates a diagnostic activity by asking the patient to sit down on the examination table (“the bench”) for an examination of her knee, using a declarative with a modal verb (*kan* ‘can’). When the patient is seated on the

examination table, the doctor places himself in front of her and, using a non-modulated imperative, requests the next action: the patient is to dangle her legs (1. 4). In this and the following extracts in this section, lines containing directive actions irrespective of grammatical format are arrowed; the turn constructional units (TCUs) containing an imperative are shaded with grey and the imperative verbs are additionally bolded.

(1) [S-SWE:LOP:3]

→ D: äh: (0.9) kan eh (1.3) sitta på bänken
 PRT can.PRS PRT sit.INF on bench-DEF
 um you can sit on the bench

02 D: e du snäll.
 be.PRS you kind
 if you please

03 (4.0) ((D & P move to the examination table (i.e. 'the bench'), P takes a seat on it, D takes a position in front of P))

→ D: #**dingla** me benen# hh (0.6)
 dangle.IMP with leg-PL.DEF
 dangle your legs

05 D: om du, (0.5) försöker va slapp i benen
 if you try-PRS be.INF relaxed in leg-PL.DEF
 if you try to relax your legs

06 (0.7) ((D twists P's leg))

07 D: gör de,
 do.PRS DET
 does,

08 (2.1) ((D continues twisting P's leg))

09 D: här ont onej°
 this sore no
 this hurt, no

10 (0.3)

11 P: ne:j

no
no

The following extract (2), taken from the Finland Swedish data set, provides an example in which the imperative turn is embedded in on-going diagnostic work.

(2) [F-SWE:INK:20]

- D: kan du rätta på knäna så att
can.PRS you unbend.INF on knee-PL-DEF so that
can you unbend your knees so
- D: om du står rikit liksom så här serdu
if you stand-PRS really PRT so here PRT
if you stand really like this, you see
- 03 D: så rakt du kan me [knäna liksom bakåt
so straight you can.PRS with knee-PL-DEF PRT backwards
as straight as you can with your knees like back
- 04 P: [
[mm+m
PRT
mm
- 05 D: nå då går dom åtminstone int över °över (.) över°
PRT then go-PRS they at-least NEG over over over
well, then they at least don't go over over (.) over
- 06 (0.7)
- D: kan du kan du gå ner så här (.)
can.PRS you can.PRS you go.INF down so here
can you can you go down like this
- 08 D: rikit ner så här på (.) °på huk°
really down so here on on squat
really down like this squat
- D: **jå+[å stig opp från de här (1.0) (opp)**
PRT stand.IMP up from DET here up
yes get up from this (up)
- 10 P: [
[mm+m
PRT
mm
- D: kan du (.) kan du böja på

can.PRS you can.PRS you bend.INF on
 can you, can you bend

12 D: vrida på huvvu åt sidan hur långt
 turn.inf on head to side-DEF how far
 turn your head to the side, how far

13 (1.3)

14 P: nu tar de [(ont) hh
 now take-PRS it sore
 now it hurts

15 D: [(de va) sjutti grader
 it be.PST seventy degree-PL
 (it was) seventy degrees

16 P: .ja
 yes
 yes

The doctor asks the patient to perform a series of physical actions, using both verbal and embodied resources while instructing the patient. In lines 1–3, the doctor uses a question format with the modal verb *kan* ‘can’ combined with a conditional *om*-clause, which specifies the nominated action (cf. Lindström, Lindholm, and Laury 2016 on conditionals as directives). In line 7, the doctor produces another interrogative directive initiated with *kan*. This directive is both verbal and embodied: the doctor asks the patient to squat at the same time as he performs the movement of sitting down in a crouching position with her knees bent. The acknowledgement token *ja+å* ‘yes’ in line 9 is produced in response to the patient’s squatting: the doctor displays that he has registered her movement. His following directive *stig opp från de här* ‘get up from this [position]’ is produced with the verb in the imperative, and it is accompanied by the doctor moving to an upright position (see Figure 1).



Figure 1. The doctor's bodily demonstrations in extract (2).

The doctor then proceeds to give the patient the directive to turn her head, again using a question format with *kan* 'can' (l. 11–12). Thus, the extract illustrates how a diagnostic activity, dealing with the actions of squatting and returning to an upright position, comes to an end. The interrogative-modal directives with *kan* 'can' focus on the patient's ability to perform physical tasks, whereas the imperative turn marks the releasing act: i.e. bending down is the actual test task while standing up is resuming the normal position, not necessarily a test of ability. When a new diagnostic phase, dealing with another part of the body, is initiated in lines 11–12, an interrogative-modal directive is used to launch a test again.

In extract (2) above, the imperative was included in a two-part directive sequence (getting down/getting up) and accompanied by a physical demonstration by the doctor. Extract (3) provides a parallel case. Here the doctor is examining the flexibility of the patient's hand.

(3) [S-SWE:LOP:6]

01 D: den den (0.6) [håller sej s]till [där ja]
it it hold-PRS REFL still there yes
it stays still there, yes

02 P: [] []
[det håller] [de håller sej]
it hold-PRS it hold-PRS REFL
it stays, it stays

03 still
still
still

04 D: ja .hh (.) å de de e ju ganska bra de va
yes and it it be.PRS PRT quite good it PRT
yes, and that is quite good, isn't it

05 för då minskar vär[ken men] .hh
for then reduce-PRS pain-DEF but
because then the ache is reduced

06 P: []
[ja+a]
PRT
yeah

07 (0.3)

08 D: eh du (0.4) de e samma sak [där] förstås
PRT you it be.PRS same thing there of-course
um, it is the same thing there of course

09 P: []
[.ja]
PRT
yes

→ D: >får ja *se dej< knyta handen >å så◦<
may-PRS I see.INF you.OBJ clench.INF hand-DEF and so
may I see you clench your hand, so
((*D demonstrates with her hand))

→ D: å *så räta ut den
and so stretch.IMP out it
and then, open it
((*D demonstrates with her hand))

12 så mycke som går
so much REL go-PRS
as much as you can

13 (0.4)

14 D: å de e de här som [in]te vill riktigt [ännu]
and it be.PRS det here REL NEG want.PRS really yet
and it is this one that does not want to quite yet

15 P:

[]
[m+m]
PRT
mm

[]
[.nä]
no
no

The patient is lying down on the examination table, and the doctor is performing a physical examination. When the doctor asks the patient to clench her hand (l. 10), she uses the interrogative format with a permissive modal: *får ja se* ‘may I see’ (cf. Ervin-Tripp 1976:29 on “permissive directives”). The doctor’s directive is thus formatted as being for the benefit of herself; it is warranted by her diagnostic work (l. 1–8) that she needs to complete. The follow-up directive in line 11 is sequentially linked to the preceding one with the connectors *å så* ‘and then’, which hearably initiate a new prosodic unit, and has the form of an imperative.⁵ As in (2), the directive with the imperative marks a releasing action, but it is also linked to diagnostic work as the opening of the hand should be done to a position beyond a relaxed position. When producing these two directives, the doctor simultaneously demonstrates the clenching of the hand and stretching out of fingers with her own hand (see Figure 2). The demonstration explicates what the patient is expected to do, but also what she should be able to do in a physically normal condition.

⁵ In the transcription, it may look as if the object + infinitive construction of the first directive *får ja se dej knyta handen* continues to line 11, (*får ja se dej*) *räta ut den*, in which case *räta* would be an infinitive form. This interpretation is not plausible, given the prosodic upstep at the beginning of line 11 and the connector *så* ‘then’ which is stressed, marking the start of a subsequent, releasing action; thus, the subsequent action is serially linked to the antecedent one but is formulated syntactically independent of it with a finite verb form (imperative). Compare this with extract (2) in which the subsequent, releasing directive is also in the imperative.

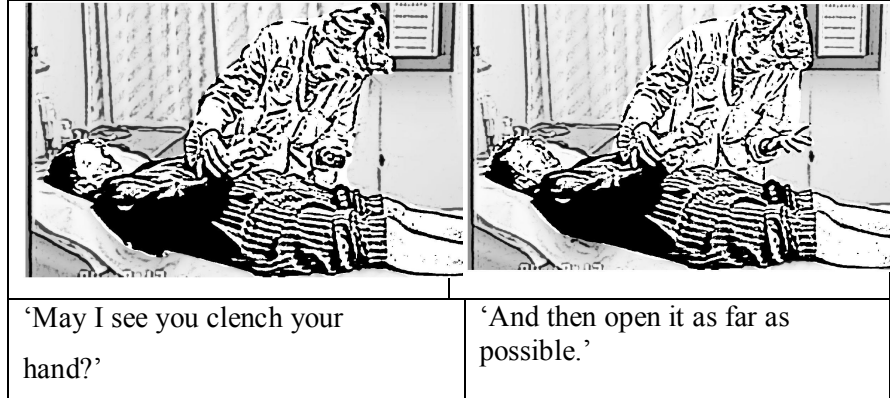


Figure 2. The doctor's bodily demonstrations in extract (3).

In line 14, the doctor's directive is followed by an online commentary *å de e de här som inte vill riktigt ännu* 'and it's this one that doesn't want to quite yet' (Heritage and Stivers 1999), in which she evaluates what she is seeing during physical examination of the patient.

The exchange in extract (4) provides yet another illustration of a question directive followed by an imperative (l. 1–2), but, in addition, the doctor is initiating repair with the imperative.

(4) [S-SWE:LOP:10]

→ D: kan du lyfta vänster hh (0.6) ben (0.5)
 can.PRS you lift.INF left leg
 can you lift your left leg

→ *upp allt eh >lyft de rakt<
 up all PRT lift.IMP it straight
 up all the way, uh, lift it straight
 ((*P starts lifting the leg in a bent position))

03 (0.7) ((P puts leg down on examination table))

→ D: **lyft** de bara upp (.) så håller ja emot
lift.IMP it only up so hold-PRS I against
just lift it up and I'll push back

05 (.) ja [vill kän]na på kraften
I want.PRS feel.INF on strength-DEF
I want to feel your strength

06 P: [jaha]
PRT
okay

07 P: ja de (.) °ingen° vidare kraft nej
yes it NEG particular strength no
yeah, there is not much strength, no

08 [de klarar ja inte?]
it manage-PRS I NEG
I can't do it

→ D: [å **försök å lyft**]
and try.IMP and lift.IMP
and try to lift

10 (2.7) ((P lifts her leg))

11 P: klarar inte (.) nu e de rakt
manage-PRS NEG now be.PRS it straight
can't do it, now it is straight

12 D: jaha (0.6) jo (0.4) å andra benet (0.6)
PRT PRT and other.DEF leg-DEF
okay, yes, and the other leg

→ D: å **lyft**
and lift.IMP
and lift

14 (1.0) ((P lifts her leg))

→ D: å **höj**
and raise.IMP
and raise

16 (1.7)

17 D: jaha (1.1) de finns lite å jobba upp här
PRT it be.PRS a-little to work.INF up here
okay there is some work to be done here

18 tror j[a]
believe-PRS I
I think

19 P: []
[oj] ja

PRT yes
oh yes

In extract 4, the patient is lying down, and the doctor asks her to lift her left leg. The patient starts lifting her leg with her knee bent (l. 2). This is not a correct measure, and the doctor reacts to this by asking the patient to keep her leg straight while lifting it. The first directive in the series has the form of a question, thus initiating the diagnostic work and orienting to possible contingencies related to the patient's ability to perform the nominated action, similar to the cases in (2) and (3). The correcting directive action in line 2 is expressed with an imperative, thus only focusing on what the patient should do and not on the question of her ability to perform the action. This directive is, however, followed by the patient putting her leg down instead (l. 3). The doctor proceeds by formulating a further directive in the imperative accompanied by the adverb *bara* 'just, simply', followed by an account of what she will do in conjunction with the patient's action (l. 4–5). The second imperative (*lyft de bara upp* 'just lift it up') thus functions as a go-ahead, a response to the patient's attempted but not completed action – a function which is accentuated with the adverb *bara* (see section 5). The doctor's further account in line 5, *ja vill känna på kraften* 'I want to feel your strength', motivates the requested action as part of the diagnostic work. In line 9, as a response to the lack of action from the patient, the doctor once more repeats the directive, this time in the form of a coordinated imperative

verb chain (*försök å lyft* ‘try and lift’), in which the verb *försök* ‘try’ functions as an encouraging prompt.

When moving on to the examination of the patient’s other leg (l. 12–13), the directives are expressed in a short and direct manner with a conjoined series of imperatives: *å andra benet, å lyft, å höj* ‘and the other leg, and lift, and raise’. Hence, this usage further highlights the principle where non-modulated imperative turns are treated as unproblematic in a latter part of an on-going diagnostic activity, i.e. when a coherent chain of actions is established and unfolding in real time (see Raevaara this volume). Extracts (2–4) above also demonstrate the situatedness of directive turns and their embedding in practical, embodied activities, where the human body is the target of directive actions as well as a resource in communicating them by demonstrating the nominated action. In the next section we account for imperative turns in other activities than the physical examination; these are different kinds of routinized activity contexts, and the imperative turns tend to be modified with mitigating or softening verbal elements.

5. Modulated imperative turns: projected routine actions

As the quantitative overview in section 3 showed, a considerable number of imperative turns are modulated by different means (see Table 1). In section 4 we analyzed uses occurring during the physical examination, in which the

imperative turns were typically non-modulated. In the following we turn to cases in which the imperative turns contain mitigating formulae or particles. These cases occur in routinized activities during the medical consultations. We focus on the common social formula *varsågod* ‘please’, lit. ‘be so good’ – which in itself incorporates a lexicalized imperative of the verb ‘to be’ (*var*) – and the most frequent modifying adverbs/particles in the data: *lite* ‘a little, a bit’, *bara* ‘just, simply’ and *nu* ‘just, (now)’ – all of which have a general restricting or diminutive meaning in common. Modulated imperative turns typically appear at the opening of the consultation when the doctor invites the patient to come in or to sit down. They also occur in transitional actions that mark either the beginning or the end of the examination phase.

The initial phase of welcoming routines in which the doctor establishes a relationship with the patient, is followed by a phase in which the doctor finds out about the reason for the patient’s visit. In our data, the transition from the initial routines to the anamnesis (for a detailed account of doctors’ opening questions, cf. Ruusuvuori 2000) is typically initiated by a directive including the verb *berätta* ‘tell’ in the imperative form combined with the particle *lite* ‘a little, a bit’. The following extract (5) illustrates the use of this format (l. 10) in a slightly different context later in the consultation.

(5) [F-SWE:INK:13]

01 P: så ja har liksom egentligen ha ja
 so I have-PRS PRT actually have.PRS I
 so I have like, actually, I have

02 kombinera de
 combine.PST.PTCP it
 combined it

03 me di här sakerna att att immunitén då .hh
 with DET here thing-PL-DEF that that immunity-DEF then
 with these things that that my immunity then

04 [va ganska låg å så [börja (kom) också den här
 be.PST quite low and so begin.PST come.PST also DET here
 was quite low and then this began (came) as well

05 D: [mm [m+m

06 P: sen (den hära) (0.4) fibromyalgin ännu till på de
 then det here fibromyalgia-DEF even to on it
 then (this) fibromyalgia on top of that

07 D: just så ja
 exactly so yes
 exactly yes

08 P: ja
 PRT
 yeah

09 (0.4)

→ D: **berätta lite** hur de va då (.)
 tell.IMP a-little how it be.PST then
 tell me a little about what it was like then

11 då du börja få: få ont
 when you start.PST get.INF get.INF pain
 when you started to feel, feel pain

12 P: ja: (1.8) ((sighs))
 PRT
 yeah

The doctor's introduction into the anamnesis in this consultation (not shown in the extract above) had the form of a proposal, involving both the verb *berätta* 'tell' in present indicative and the modifier *lite*: *ska vi börja me om du berättar lite om hur du har de nuförtiden* 'shall we start with if you tell

me a little about how you are doing nowadays'. In her response, the patient provided a lengthy narrative account of her medical history, stretching from the onset of various symptoms connected with a possible diagnosis of mercury poisoning to the presentation of pain. In lines 1–6 in extract (5), the patient suggests a connection between the state of her immune system and the onset of fibromyalgia. As discussed by Ruusuvuori (2000:164–171), patients can make diagnostic suggestions in attempts to close the problem presentation and pass the turn back to the doctor. In this case, the doctor first reacts with the next turn *just så ja* 'right, yes' (l. 7), which marks her recipient position. The *berätta*-initiated directive in line 10–11 then suggests a shift forward in the conversation (cf. Ruusuvuori 2000:197–236 on how patients' problem presentations are received by doctors). The adverb *lite* 'a little, a bit' is recurrent in the doctors' opening and forward shifting routine directives in the data. Its basic diminutive meaning serves to mitigate the directive move (cf. Wirdenäs and Norrby 2001 on *lite* as a hedging particle; see also Bolden on Russian, this volume): a full account is not expected, especially as the patients' histories may be complicated and delicate as in (5).

Extract (6) illustrates an imperative turn rounding off a diagnostic activity. The doctor signals the end of the examination of the patient's lungs verbally by a stand-alone, activity-closing *så* 'so' (Ottesjö and Lindström 2005) simultaneously removing the stethoscope and placing it in her pocket (l. 4). Shortly thereafter, when the doctor has sat down at her desk, she

invites the patient to get dressed using an imperative turn modulated by *varsågod* ‘please’: *varsego ta på skjortan igen* ‘please put your shirt on again’, l. 16 and 18. While producing the turn she hands the patient her shirt (l. 18). Together these verbal and physical actions indicate the transition out of the examination phase and subsequently, after a brief pause, the doctor initiates talk about future appointments (l. 22–23).

(6) [S-SWE 9:LOP:9]

- 01 ((9 s. D listens with a stethoscope))
- 02 D: så (0.6) å andas djupt in å ut.
 so and breathe.IMP deep in and out
 so (0.6) and take a deep breath in and out
- 03 ((14.0 s. P breathes heavily while D examines))
- 04 D: så. ((D places stethoscope in her pocket))
 PRT
 so
- 05 P: jag som har gått å inbilla mej
 I REL have-PRS go-PST.PTCP and imagine.PST.PTCP I.REFL
 and I have been imagining
- 06 att ja e riktigt
 that I be.PRS really
 that I was quite
- 07 (0.3)
- 08 D: va
 PRT
 what
- 09 (0.5)
- 10 P: riktigt skapligt (0.7) å s[en e] de inga bra
 really tolerable and then be.PRS it NEG.PL good
 quite tolerable (0.7) and then it's no good
- 11 D: []
 [.jaha]
 PRT
 I see

12 (0.5)

13 P: grejer alls
 thing-PL at-all
 things at all

14 ((0.9 s. D feels P's wrist))

15 D: .hh ((1.3 s. D sits down by the desk))

→ **varsego** (.) **ta** **på** (0.5) [skjo]rtan
 be.IMP-so-good take.IMP PRT shirt-DEF
 please, put your shirt on

17 P: []
 [ja]
 PRT
 yeah

18 D: *igen så
 again so
 again
 ((*D hands the shirt to P))

19 (0.3)

20 P: tack
 thanks
 thank you

21 (0.4)

22 D: .hh (1.4) nu gör vi så här
 now do-PRS we so here
 now we will do so

23 att ja b- (.) bokar in dej
 that I book-PRS PRT you.OBJ
 that I will make you a reservation

The imperative turn responds to the patient's expectation that the conventional next step after a concluded examination is to get dressed. The expression *varsågod ta på skjortan igen* 'please, put your shirt on again' thus functions as a go-ahead, rendering the imperative a tone of a routine social offer (i.e. as if granting a wish from the patient to get dressed again).

The formula *varsågod* also co-occurs with other modulating elements, like the restricting adverb *bara* ‘just, only’. *Bara* generally renders the directive action a permissive tone, implying that the directive is a response to some kind of initiative (an attempt or wish to do something) by the requestee (Hellberg 1990; Teleman et al. 1999:717; cf. also Steensig and Heinemann on *bare* in Danish, this volume); compare extract (4) above in which *bara* with an imperative responded to an attempted but failed action. Modifications of this kind typically occur during opening routines when the patient is asked to come into the consultation room and to take a seat. They also occur at the beginning or the end of the examination when the patient should take off or put his or her clothes on. The directives in these cases respond to the patient’s expectations of the routine course of a physical examination which at certain points make certain actions relevant; in other words, the modulated directive seems to project an upcoming attempt from the patient’s side, for example, to sit down or get dressed again.

In extract (7), *bara* postmodifies an imperative turn already modulated with the formula *varsågod*, alluding to an offer as in (6) above. The doctor has just concluded the physical examination and now asks the patient to come away (*kom bort*) from the examination table and put on her clothes (l. 9), the latter directive (l. 13) expressed with an unintegrated conditional clause (Lindström et al. 2016).

(7) [F-SWE 15:INK:15]

01 D: eh: (0.3) blev de (.) (tagen) röntgen av
PRT become.PST it (take.PST.PTCP) x-ray of
uh: were X-rays taken of

02 de här lederna här bak
ART.DEF here joint-PL-DEF here behind
these joints back here

03 som e så där ömma
REL be.PRS so there sore-PL
that are sensitive like that

04 (0.4)

05 P: .n[ä:]
PRT

[]
06 D: [°de kom]mer ja int ihåg° de måst ja
it come-PRS I NEG PRT it must.PRS I
I can't remember, I'll have to

07 D: [si: i papprena]
see.INF in paper-PL-DEF
check the paperwork

[]
08 P: [nä ja tror in]t de
no I believe-PRS NEG it
no I don't think so

→ D: m+m .hh men varsågod å [kom bort] bara så (---)
PRT but be.IMP-so-good and come.IMP away just so
mm, but please, just step over here, so

[]
10 P: [.ja]
PRT
yes

11 P: ((coughing))

12 (3.5 s.) ((P steps down from examination table))

→ D: om du klär på dej
if you dress-PRS PRT you.REFL
if you get dressed

Here, the permissive *bara* with the imperative responds to the projected conclusion of the physical examination which leaves the patient prepared to get down from the examination table and get dressed.

Bara can also premodify the imperative, thus giving the requested action extra focus; that is, the imperative follows the particle and is intimately within its scope in the sense of ‘nothing but x’ (see Heinemann and Steensig this volume). This usage is illustrated by extract (8) in which the doctor prepares to measure the patient’s blood pressure. The patient is lying still on the examination table while the doctor increases the pressure in the blood pressure monitor. At this point, he tells the patient “just to relax”, *bara slappa av* (l. 2). Clearly, this is not granting permission to act in a certain way, but is a recommendation on to act in an uncomplicated manner: the patient should focus on being relaxed (and nothing else) as relaxation contributes to more normal values.

(8) [S-SWE:LOP:5]

01 ((33 s. D puts a blood-pressure cuff on P who is lying down on the examination table; D increases pressure))

→ D: ja **bara slappa av**
yes just relax.IMP PRT
yeah, just relax

03 ((40 s. D measures P:s blood pressure))

As we have noted above, non-modulated imperative turns tend to be embedded in a diagnostic activity during the verbal/physical examination where the patient’s ability to perform certain motions is tested (and usually initially introduced with interrogative directives with modal *kan du* ‘can you’. Extract (8) also shows an imperative turn from the physical

examination, but with a modifying element. We argue that the modification has to do with the routine directive action with the aim to calm down the patient. In other words, the imperative turn does not request an action to test something, but aims to produce felicitous conditions for diagnostic work.

Quite a few imperative turns occur outside of the diagnostic work, either at the beginning of the consultation or towards the closing when treatment is discussed. This is the case especially in the data from Finland, where such imperative turns are typically modulated by the adverb/particle *nu* ‘now, just’. The source of this discourse particle is the temporal adverb *nu*, but it has developed a variety of textual and pragmatic meanings (see Saari and Lehti-Eklund 2016). As noted by Hakulinen and Saari (1995), *nu* may occur in utterances which are subsidiary to the main action. An example of such usage is seen in extract (9) in which the doctor and the patient enter the consultation room, walking towards the doctor’s desk. At this point, the doctor in a routine manner asks the patient to sit down, using the reflexive verb *slå er ner* ‘have a seat’ combined with the particle *nu* (l. 1). This utterance is produced in a prosodically subdued manner, the doctor still being behind the patient’s back. Having reached his desk, he then quickly continues on to comment on a previous appointment, referring to the patient’s files, which is a move towards the core activity in the consultation.

(9) [F-SWE:INK:19]

→ D: nåjo >slå er nu ner< ja sir att vi ha
 PRT hit.IMP you.REFL PRT down I see-PRS that we have.PRS
 right, just have a seat, I see that we have

02 träffats tidiga[re också]
 meet-PST.PTCP-RECP early-COMP too
 met before as well

03 P: [vi ha] träffats
 we have.PRS meet-PST.PTCP-RECP
 we have met

04 tidigare jo
 early-COMP PRT
 before, yes

Extract (10) provides an example from the closing phase of the consultation.

In line 1, the doctor gives the patient some documents relevant for the treatment, and in line 3, he tells the patient to call him (*ring mej*) if her muscular tightness continues, using an imperative with *nu*.

(10) [F-SWE:INK:2]

01 D: de där får du ta nu å så? (0.2) så
 DET may you take.INF now and so so
 you may take that one and then

02 (0.8)

→ D: **ring** mej nu i fall att att dedär
 ring.IMP me PRT in case that that PRT
 (do) call me in case um

04 att de+e plus minus noll å: å å å å
 that it is plus minus nil and and and and and
 it does not make a difference and

05 den där s- (.) tramheten °fortsätter så°
 DET tightness-DEF continue-PRS so
 that tightness continues so

06 (0.2)

07 P: mm?
 PRT

uhum

08 D: ordnar vi några så kallade
arrange-PRS we some so call-PST.PTCP-PL
we arrange a few so called

09 rådgivningstillfällen där
counseling-session-PL there
counseling sessions there

10 (1.2)

11 D: (på) fysikalen (då)
on physical-DEF then
in the physical section

12 (0.2)

13 P: just de
just that
right

As in (9), the imperative turn occurs outside of diagnostic work. It formulates a routine recommendation, responding to possibly locally arisen expectations from the patient about the future course of the treatment process. Sensitivity to local, albeit routine, contingencies probably motivates the use of the originally temporal *nu* in contexts like in (9) and (10).

As noted in section 3, there is a considerable difference between the Sweden-Swedish and Finland-Swedish datasets with regard to the frequency and use of imperatives with a modifying particle. The most prevalent modifiers in the Finland-Swedish imperatives were *nu* with 9 occurrences, and *lite* and *bara* with five occurrences each, whereas the Sweden-Swedish data contained two occurrences of *lite* ‘a little, a bit’ and *bara* ‘just, simply’, and only one of *nu* ‘just (now)’. *Nu* makes the greatest difference here, since

its use in Sweden Swedish is constrained to certain parenthetical expressions (like *vänta nu* ‘wait now’), whereas it is a productive discourse particle in Finland Swedish, probably influenced by the use of the temporal adverb *nytt* ‘now’ as a discourse particle in Finnish (Hakulinen and Saari 1995, Saari and Lehti-Eklund 2016).

In the Finland-Swedish consultations the use of the particles is especially frequent in the opening and closing phases in which the doctor does different kinds of invitational work, such as welcoming, offering a seat, inviting a narrative, and offering opportunities for future appointments. These actions have a routine character, and the positions for performing them are easily projected by the patients. It could be argued, then, that the modulating work performed with colloquial discourse particles coheres with the casual dimension of these mundane activity contexts which are subsidiary to the core diagnostic work.

Although there are fewer particles attached to the imperatives in the Sweden-Swedish consultation openings, there are other means for communicating a casual, mundane tone. We notice especially the use of declarative and interrogative formatted directives instead of imperatives (e.g. *kan du berätta* ‘can you tell?’). In addition, the doctor often invites the patient to give an account of her ailments through the use of mundane phrases, like *hur mår du* ‘how are you’, *hur står det till* ‘how are you doing?’ instead of the imperative and particle combination *berätta lite* ‘tell (me) a bit’. These differences between the two varieties suggest that Finland

Swedish and Sweden Swedish favor slightly different means for communicating the same interactional meaning.

However, common to both varieties is the use of non-modulated imperatives during the physical examination phase. These occur in an environment where they are embedded in on-going diagnostic work, typically in subsequent directives in a series of diagnostic acts which initially have been launched with a modal question directive orienting to the patient's ability to perform a task. The imperative is then often found in a releasing, back-to-normal-position directive which concludes the series of diagnostic directives. Another way of putting it is to say that imperatives feature in activities where the participants work together towards a common goal to find out what is wrong with the patient (cf. Rossi 2012 on imperatives during joint action). Such common orientation is most salient in cases where the action expressed by the imperative is performed jointly by the doctor and the patient – especially when the doctor physically demonstrates the action that the patient should perform.

6. Conclusion

This chapter has explored the use of imperatives in an institutional setting, namely doctor–patient consultations in Swedish in Sweden and Finland. Imperatives occur in the openings and closings of the consultations as well

as during the verbal and physical examination. The uses in the openings have to do with welcoming routines, such as the doctor offering the patient a seat, and in the transition to the medical history when the patient is asked to tell about his or her symptoms. Imperatives in closings (or in episodes approaching closings) refer to future actions concerning, for example, the dosing of a medicine or when to call the doctor again for a future appointment. These imperative turns contain modifying elements, like conventional social formula of the type *varsågod* 'please' or different mitigating particles. Given their typical context of occurrence, these modifications seem to orient to the routine nature of the directive actions. What will happen in the opening or closing is socially conventional and easy to project for both conversational participants; thus, the modulating elements cohere with the mundane and familiar character of the nominated actions.

The use of imperatives follows a different pattern in the physical examination phase. These imperatives have an immediate and indexical relation to the on-going activity and most often they do not contain modulating elements. However, directives in the form of an imperative are not typically produced as the first move in a diagnostic activity, but are embedded in subsequent moves within diagnostic work. In other words, a typical trajectory for directives in a physical examination is: 1) the doctor launches a diagnostic activity with a declarative or interrogative directive containing the modal *kan* 'can', which orients to test the patient's physical

ability; 2) subsequent, and possibly more projectable, steps in diagnostic work incorporate imperative directives – typically as a closing move which ends the testing, but does not necessarily include testing in itself (for example, when the patient is asked to resume normal position). Some modulated imperatives may also occur during the examination. In these cases they seem to be produced in response to the other participant's (possibly failed) actions, rendering the directive turn a tone of permission or go-ahead. In general, then, modulated imperative turns have a link to projectable actions, which are possible to foresee because they already have been attempted or are routinized.

Our data represent the two national varieties of Swedish. Although the grammatical formatting of imperatives or other directive formats does not differ between Sweden Swedish and Finland Swedish, there is some variation in the frequency, distribution and pragmatic framing of actions using the imperative. We found that imperative turns are modulated with a particle more often in the data from Finland than the data from Sweden, and especially this is the case during the opening and closing phases. It seems that the interactional value of these particles in Finland Swedish is to communicate a prosocial, casual tone in routine actions, like when offering a seat or inviting a narrative. The data suggest that the Sweden Swedish doctors utilize other means to reach the same effect in the same activity contexts by using, for example, expressions of the type 'How are you?'.

Hence, there is a difference in strategies for achieving the same interactional goal but not a difference in interpersonal orientation.

Acknowledgements

We thank Ulla Melander Marttala for granting us permission to use the Swedish corpus LOP and our research assistants Katja Koskinen, Outi Nieminen and Emmi Toivio for their valuable help in retrieving and preparing the extracts analyzed in this study.

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