

1. Full name and year of birth

Name: Lappalainen, Sirpa Hannele

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2. Degrees awarded

PhD (Education) titled *Nationality, ethnicity and gender in children's peer relations and preschool practices*, University of Helsinki, 14 Feb 2006

M.Soc.Sci. (Sociology), University of Helsinki, 14 May 1997

Kindergarten teacher, Institute of Early Childhood Education, Helsinki, 31 May 1990

Matriculation examination, Simonkylä Upper Secondary, Vantaa, 31 May 1985

3. Title of Docent

(Social Research in Education), University of Helsinki, 4 Dec 2009

4. Current position

University Lecturer, University of Helsinki, Faculty of Educational Sciences, 1 May 2014—

5. Previous work experience

University lecturer University of Helsinki, (IBS), Jan 2014 – Apr 2014

University Researcher, University of Helsinki, (IBS), Jan 2013 – Dec 2013

Post Doctoral Researcher, University of Helsinki, (IBS), Jan 2010 – Dec 2012

Post Doctoral Researcher, University of Helsinki, Department of Education; Aug 2007– Dec 2009

Researcher, University of Helsinki, Department of Education, Jan 2001 – Aug 2007

Research assistant / Researcher: University of Helsinki, Department of Education, Sep 1998 – Dec 2000

Teacher of Sociology (part time), Espoo-Vantaa Polytechnics, 1999 – 2000

Kindergarten teacher, City of Helsinki; Kindergarten Merirasti, Aug 1997 – May 1998

6. Visits abroad

- Department of Education and Special Education Oct. 2016; 2015, June 2017 University of Gothenburg.
- Department of Curriculum and Instructions Feb. – May 2013, University of Wisconsin Madison
- School of Education and Behavioural Sciences May 2012, University of Borås,
- UNESCO Centre for Comparative Education Research June 2006, University of Nottingham

7. Research funding

Major research funding: Studying to become practical nurse: Leader PI, (AF 2010–2012), 240 000 €.

Founding member in following funded projects and centres:

The project Mixed classes And Pedagogical Solutions (MAPS) –Inclusive education in diverse environments of Finland, Iceland and the Netherlands, 1 Feb 2018 –

- Gender in teacher education: a Nordic project with teacher educators and teacher education students (Nordforsk 2015-2016, led by prof Gunilla Holm)
- Justice through Education in Nordic Countries (NordForsk 2013–2018, led by prof. Gunilla Holm) Deputy leader in team 4
- Citizenship, agency and difference in upper secondary education – with special focus on vocational institutions: Deputy Leader (Academy of Finland 2010–2013, led by prof. Lahelma) Deputy leader
- Learning to be Citizens: Ethnographic and Life Historical Perspectives: Researcher (Academy of Finland, 2005–2007, led by prof. Lahelma)
- Inclusions and Exclusions in Educational Processes: Studies on Schools, Teachers and Youth Transitions: Researcher (University of Helsinki & Academy of Finland 2001–2004, led by prof. Lahelma)

8. Academic leadership:

The project Mixed classes And Pedagogical Solutions (MAPS) –Inclusive education in diverse environments of Finland, Iceland and the Netherlands, 1 Feb 2018 –

Board member of the master's program, UH 1.1.2017–31.12.2020

Vice head of the Institute of Behavioural Sciences, UH 1.8.2016–31.12.2016.

Negotiating with cultural ideals of citizenship in institutional and informal educational contexts, Leader, PI

Analysing educational cultures and the construction of learner subjectivities 2013–2018, Deputy leader, PI

Studying to become practical nurse: Leader, PI 2010–2012

Citizenship, agency and difference in upper secondary education – with special focus on vocational institutions: Deputy Leader, PI 2010–2013

9. Supervised doctoral thesis: (finalized)

• Riikka Hohti: *Classroom matters: Research with children as entanglement* 2016

• Anna-Maija Niemi: *Special educational tracks? Study on special education after comprehensive schooling* 2016

• Chia-Chien Chang *Highly Educated Taiwanese Women Seeking a Self-Acceptable Social Position in Finland*, 2014

• Reetta Mietola *Troubling special. Ethnography of special education and students in special education* 2014

(currently 8 in process)

Supervision in following doctoral programs

Justice through Education; School, Education and Society, SEDUCE, (UH); Gender, Culture and Society SKY (UH), Education and Learning (FiDPEL 2006–2015)

10. Other academic merits

Position of trust in scientific associations and networks

• Chair of the local organizing committee for NERA 44th conference 2016

• Board member in Nordic Educational Research Association Marc 2013– March 2017

• Representative of educ. sciences in the organizing committee of the seminar on archiving and data protection 2012.

• Member of the Organising committee of the FERA conference on education 2012.

• Board member in Finnish Educational Research Association 2006–2007

Memberships in editorial boards:

• *Ethnography & Education*

• *Finnish Journal of Youth Research*

• *Nordic Studies in Education* 2013–2017

Positions of scientific expertise:

• PhD committee member in Bergljót Rastardóttir's PhD project *Making sense of gender in compulsory school practices* Dec 2015 –Dec 2018, University of Iceland, School of Education

• Opponent for doctoral thesis: Kuukka, A. (2015) *Children, bodiliness and the day care order* (Univ. of Jyväskylä

• Pre examiner for doctoral thesis: Kulmalainen, T. (2014) *Girls and popularity: Ethnographic research on informal school orders in lower secondary school* (Univ. Of Eastern Finland); Alanko, A. (2013) *Participation group as a space for democratic education* Univ. of Oulu)

• Evaluator of an application for the title of Docent: Ylitapio-Mäntylä, O. Univ. of Jyväskylä 2017; Böök, M. L., Univ. of Oulu, 2016; Rutanen N., Univ. of Jyväskylä, 2012.

• Evaluator Licentiate Thesis: Toiviainen, T. (2010). Faculty of Social Sciences, Univ. of Helsinki.

• Evaluator in the committee awarding the best Master's Thesis by FERA 2012.

Scientific and societal impact of research

The data generated in project *Learning to become practical nurses* archived with codes FSD2575; 2736; 2735, **deliverer** Finnish Social Science Data Archive.

Social impact (since 2010)

• Member in the nominating committee annual Kristiina Award 2017; 2016 (see <http://www.helsinki.fi/sukupuolentutkimus/oppiaine/palkinnot/index.html>)

• Acatiimi 2016/3 pp. 31: Interview on data archiving

• Steering group member in Nordforsk funded project for promoting gender equality in teacher education 2015–2017

• Seminar on possibilities and limits for participation of people with disabilities, Univ. of Helsinki 11 April 2014.

• Seminar on vocational education with Finnish Association for Substance Abuse Prevention 1Apr 2014

• Contribution to the report *Gender perspectives in Teacher Education* (see the list of publications)

• The Annual Science day 13 Jan 2011, University of Helsinki

• A Science is an Art, panel discussion 23 Aug 2010, Student House