

<b>CV (updated 12.5.2014)</b>	
<b>Personal information</b>	
<b>Name</b>	Helena Thuneberg
<b>Date and place of birth</b>	300155, Hyvinkää
<b>Citizenship</b>	Finnish
<b>Address</b>	Aamuyöntie 13 E, 02210 Espoo
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<b>e-mail</b>	helena.thuneberg@helsinki.fi
<b>University degrees</b>	PhD, 2007, UH
	Fil.Lic. (Licentiate in educational science, Special pedagogy), 2001, UH
	MA (Finnish linguistics as the major), 1981, UH
	MA (Educational science as the major), 1989, UH
<b>Language skills</b>	English (advanced), German (advanced: understanding, writing, intermediate: spoken), Swedish (advanced: understanding, intermediate: spoken)
<b>Professional qualifications</b>	
	Subject teacher (Mother tongue), 1985, UH
	Class-teacher, 1989, UH
	Special education teacher, 1997, UH
<b>Other education (selected)</b>	
	Additional pedagogical education: 1. 61620 speciality to fine arts, 15 ov, 1995 UH 2. 68073 fine art A.6.2.(adult ed., UH), 3 ov
	1. Yale University, Child Study Center, Yale School of Medicine: NIMH Research Seminar on Childhood Neuropsychiatric Disorders (Fall 2007, weekly seminar). 2. Yale School of Medicine: 2007 Update on ADHD in Adults and Children, AMA PRA Category 1, 6 credits. 14.09.07 3. Learning disabilities: Etiology, Assessment, and Response to Intervention (RTI). 6 CE Credits. 04.10.07 4. New England Educational Institute Approved by APA: Autism in Infants and Young Children. AMA PRA Category 1, 7 credits, 09.11.07 5. Education for the sp. ed. teachers of Espoo city (Espoon erityisop. lisäkoul., 10 ov DIAK, 1997-2000) 6. Intimidating and Nightmarish Children, (Selekman), Oct 2000 7. General linear model (GLM), UH 2ov 8. Psychological theory and ed. innovations, principles and applications of devel. theory of Galperin, UH, 2 ov 9. TAIK Pen University, graphics 16 ov, 1992-95 10. Care-index. Soc.com, 2007 11. Self-organizing maps, SOM-clustering method (2006), Centre of Educational Assessment, UH 12. Multilevel modelling, MIWin (2008), Centre of Educational Assessment, UH 13. Structural equation modelling, Amos (2012), Centre of Educational Assessment, UH 14. Cornell University: Botanical illustration, 1986-87
<b>Present University position</b>	University lecturer
<b>Fields of research</b>	1. Special education reform, since 2008; analysis on many levels from national level to classrooms; conceptual change, multiprofessional collaboration. changing teacher roles and shared teaching, inclusive classrooms, pedagogical support documentation. This research takes place in Centre of educational assessment (University of Helsinki) v prof. J. Hautamäki and the research team. 2. Challenges of learning: focus on motivation, psychological well-being; attention (standardization of a computer-based ACT-test in cooperation with its inventor in Holland); thinking skills, in coop. with prof. J. Hautamäki and Hotulainen. In addition school environment, effects of informal learning environment in the form of mobile science centers, international studies, in collaboration with Science ed. prof. H. Salmi.
<b>Previous prof. appointments</b>	University of Helsinki: University researcher (1997-2009), University assistant (1996). Espoo city: Special education teacher (1997-2004), Class-teacher (1989-1997), Subject teacher at the secondary level, vocational special institution (1985), Research Institute

	of indigenous languages, KOTUS: Research assistant (1978-1980)
<b>Report of teaching merits</b>	Strongest merit in teaching area is experience from many years in teaching <b>quantitative research methods</b> both on the intermediate and advanced level. Along with this I have supervised BA, MA and PhD thesis works in their methodological part (and many otherwise, as well).
	<b>Dyslexia</b> courses several times. Computers-assisted dyslexia-support. Math difficulties.
	Teaching practices- courses for many years. Professional development.
	<b>Special education in English for foreign students (STEP)</b>
	I have also taught many times in in-service training classes of Palmenia, 3-tiered support and dyslexia.
	Many presentations nationwide during KELPO-process about the new special education concepts and practices.
	(practical teacher experience of 15 years in Espoo city schools and special ed. teacher)
<b>Research grants</b>	Finnish cultural foundation: 3-year grant 2004-07; Wihuri 5000 e, 2006.
<b><u>Administrative experience at the university level</u></b>	
1.	Development of curriculum, 2006-11, special education
2.	Development group (key) 2006-11, Special education
3.	Scientific committee, subst 2007-08, Faculty of Beh. Sciences
4.	Administrative work as assistant for the doctoral student and seminar (list of students, web, research plans, guidance in statistical methods) Special education, 2006-08
5.	Selection of special education teacher students, and selection group, 13 times 2005-13
6.	Member of the international committee of Department of teacher education
<b><u>Scientific administration and expertise</u></b>	
1.	Developmental evaluation group (project of Ministry of Education and Culture) 2008-11
2.	Valaise (project of Ministry of Education and Culture), 2012-13
3.	Pääkaupunkiseudun kehittämisverkosto (erityisopetuksen strategiaan liittyen), 2009-12
4.	Kasvatus-lehti referee, 2010
5.	CICERO (group Brain and learning), 2007-
6.	Expert opinion on the Guidelines of National Core Curriculum, 2010
7.	Nomination to expert group by FNBE to renewal of the National Core Curriculum, since August 2012 (group of student and learning support)
<b>International expertise and collaboration</b>	
	Expert in European Agency/teacher education for Inclusion (2010-12)
	Learning and Individual differences –journal referee, 2007
	Learning and Individual differences –journal referee, 2008
	Learning and Individual differences –journal referee, 2010
	Learning and Individual differences –journal referee, 2011
	Learning and Individual differences –journal referee, 2012
	Learning and Individual differences –journal referee, 2013
	Learning and Individual differences –journal referee, 2014
	Journal of Happiness –journal referee 2008
	Finnish expert in European agency for Special education in the group of Teacher education for Inclusion 2010-2013; had presentations in London and Bruxelles and was with the creating and writing process of Profile of Inclusive teachers and another Inclusion publication
	Intense collaboration with Mathematical Psychology prof. Ad van der Ven (Nijmegen university, Holland) in developing a computerized attention test
	Collaboration with prof. Elena Grigorenko, Yale University (RTI-model), I visited Yale as a post doc in Grigorenko's lab in Child Study Center
	Collaboration With Sunita Gandhi, from India, with a book and learning material