

CURRICULUM VITAE (December 7, 2017)

Löfström, Jan Markus (b. May 22, 1963, Helsinki, Finland)

Nationality: Finnish

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Academic degrees and titles

Docent (social studies and history education), University of Turku, November 1, 2014

Research Fellow, Suomen Historiallinen Seura (Finnish Historical Society), November 6, 2005

Docent (historical anthropology), University of Jyväskylä, March 1, 2000

Doctor of Philosophy (sociology), University of Essex, December 7, 1994

Master of Arts (general history), University of Helsinki, May 22, 1989

Matriculation examination, Mäkelänrinne upper secondary school, Helsinki, May 28, 1982

Present academic positions

Lecturer (1999–2002) and University Lecturer (2002–) in history and social studies education, University of Helsinki, Department of Teacher Education, August 1, 1999 –

Auxiliary member and exam constructor, sections for history and social studies, Board of Matriculation Examination, January 1, 2001–

Previous teacher and researcher experience

Senior researcher, Academy of Finland project, Everyday life, popular culture and civilisation in Finland, 1500–2000 (PI Professor Bo Lönnqvist, University of Jyväskylä, Department of Ethnology), January 1, 1997 – December 15, 1998

Visiting research fellow, South Bank University, School of Education, Politics and Social Science, London, October 7, 1996 – November 24, 1996

Senior lecturer in history and social studies, Laajasalo upper secondary school, Helsinki, September 1, 1995 – November 30, 1995

Senior lecturer in history and social studies, Jakomäki upper secondary school, Helsinki, August 14, 1989 – July 31, 1991

International teaching at university level

Hogeschoole van Amsterdam, 7.–11.3.2016

Université de Caen, 2.–6.3. 2009, 2.–5.5. 2010, 3.–9.4. 2011, 16.–19.4. 2012

Högskolan Dalarna, 5.–9.3.2007

Supervision of completed doctoral theses (day of the defence of the thesis)

Tommi Eränpalo, *Pelillisyyden tuo esiin nuorten kansalaispätevyyttä. Analyysijä nuorten yhteiskunnallisesta deliberaatiosta* [Adolescents' civic competence brought forth in gamification. Analyses of adolescents' deliberation on societal issues], University of Helsinki, December 5, 2015

Maija Meretniemi, *Hyvä koti ja henkinen äitiys lastentarhatyön esikuvina. Aate- ja käsittehistoriallinen tutkielma Suomen varhaiskasvatuksen taustasta* [Good home and spiritual motherhood as models in kindergarten work. Historical study of the conceptual foundations of early childhood education in Finland], University of Helsinki, June 5, 2015

Najat Ouakrim-Soivio, *Toimivatko päättöarvioinnin kriteerit? Oppilaiden saamat arvosanat ja Opetushallituksen oppimistulosten seuranta-arviointi koulujen välisten osaamiserojen mittareina* [Do the criteria for assessment in basic education final year work? Pupils' grades and the National Bureau of Education follow-up assessments as measure of the achievement differences between schools], University of Helsinki, November 8, 2013

Lasse Hongisto, *Luonnontieteen historian opetus tieteenhistorian sisältöjen avulla – kehittämistutkimus lukion historianopetuksen mahdollisuuksista* [Teaching history of natural sciences through narratives of the history of science: A design based research on the potential of history teaching in upper secondary school], University of Helsinki, December 1, 2012

Matti Koistinen, *Nuorten hyvinvointi, opiskelu ja opinto-ohjaus erityisen koulutustehtävän saaneessa lukiossa* [Adolescents' well-being, studies, and study counselling in an upper secondary school with special], University of Helsinki, November 20, 2010

PhD students currently supervised and their topics (at the University of Helsinki)

Taina Sillanpää (Childhood in memories: life in kindergartens, 1920–1990's)

Jenni Tinell (Kindergarten teachers in society's transformation periods, 1890–2015)

Mikko Tujula (Best practices in promoting childrens' participation)

External public examiner of doctoral thesis

Fredrik Alvéén, *Tänka rätt och tycka lämpligt. Historieämnet i skärningspunkten mellan att fostra kulturbärare och förbereda kulturbyggare*, Malmö högskola, 2017

Malin Andersson, *Att ersätta det oersättliga. Statlig gottgörelse för ofrivillig sterilisering och vanvård av omhändertagna barn*, Örebro universitet, 2016

Kristina Ledman, *Historia för yrkesprogrammen. Innehåll och betydelse i policy och praktik*, Umeå universitet, 2015

Hilkka Helsti, *Kotisyntytysten aikaan. Etnologinen tutkimus äitiyden ja äitiysvalistuksen konflikteista* [Giving childbirth was at home. An ethnological study of conflicts between motherhood and motherhood counselling], University of Jyväskylä, 2000

Pre-examiner of doctoral thesis

Marja-Leena Ruostesaari, University of Turku, 2016, negative pre-examiner's statement

Mari Hatakka, University of Helsinki, 2008, negative pre-examiner's statement

Antu Sorainen, University of Helsinki, 2005

Jukka Lehtonen, University of Helsinki, 2003

Tuula Juvonen, University of Tampere, 2002

Olli Stålström, University of Kuopio, 1997

Member of evaluation committee of doctoral thesis (Department of Teacher Education)

Noora Pyyry, University of Helsinki, 2015

Anna-Leena Riitaoja, University of Helsinki, 2013

Mia Matilainen, University of Helsinki, 2011

Margarita Gerouki, University of Helsinki, 2010

Marko van den Berg, University of Helsinki, 2007

Martin Ubani, University of Helsinki, 2007

Academic expert assignments

Reviewer of funding applications:

Vetenskapsrådet, Sweden, 2011, 2013

Reviewer for academic journals (selection):

Gender & History, (2001, 2002), *Historisk Tidskrift för Finland* (2008), *Kasvatus & Aika* (2010, 2014, 2016), *Nordidactica* (2012, 2013, 2014), *Journal of Curriculum Studies* (2014, 2015), *Journal of Social Science Education* (2013, 2014, 2016), *Scandinavian Journal of Educational Research* (2017), *History of Education* (2016), *Citizenship Studies* (2016), *Education Inquiry* (2015)

Reviewer for academic publishers:

Suomen Historiallinen Seura (Finnish Historical Society) (2004, 2007, 2010), Suomen

Kasvatustieteellinen Seura (Finnish Educational Research Association) (2008), Routledge (2014)

Member of editorial board:

Kasvatus & Aika [Education & Time], 2007–

Editor-in-chief (with Sirpa Tani):

Nordidactica – Journal of Humanities and Social Science Education, 2015–

Editor:

Nordidactica – Journal of Humanities and Social Science Education, 2012–

Visiting editor:

Kosmopolis, 2014:2 [Peace education], with Sirkka Ahonen

Kasvatus & Aika, 2011:3 [Historical consciousness], with Jukka Rantala and Riitta Oittinen, 2013:3

[Assessment], with Mervi Kaartinen, 2017:3 [Early childhood education], with Annukka Jauhiainen & Jarmo Kinos

Administrative positions in academic institutions

Board of Matriculation Examination

Head of the section for social studies, 2007–2012

Head of the research committee of realia subjects' exams, 2010–2012

Department of Teacher Education, University of Helsinki

Head of the subject teacher programme, 2014–2016

Faculty of Education, University of Helsinki

Head of the committee for student selection in pedagogical studies in humanities, psychology, social sciences and adult education, 2010–2016

University of Helsinki

Head (2016–2017) and member (2014–2015, 2018–) of the inter-faculty development group for subject teacher education program

Other assignments related to academic expertise

Auditor

Suomen Historiallinen Seura (Finnish Historical Society), 2010–

Suomen koulutuksen ja kasvatuksen historian seura (Finnish Society for the History of Education), 2013–

Grants from research institutions

Riksbankens Jubileumsfond Foundation, Sweden, 160 000 SEK (2014)

Forskningsinitiering 'Towards an integrated theory of historical and moral consciousness' (PI Jan Löfström, co-applicants Niklas Ammert (Linnaeus), Silvia Edling (Gävle), Liisa Myyry (Helsinki) and Gudmundur Frimannsson (Akureyri))

Academy of Finland & British Academy of Science, 32 900 FIM (1996)

Research exchange grant (South Bank University)

Academy of Finland, 259 800 FIM (1992–1994)

Research training abroad funding

Research leadership

Co-coordinator for the research and pedagogy development project, 'Teaching History for a Common Europe', with Stanislas Hommet, University of Caen, 2011–2014, partners at the University of Kolomna (Russia), University of Zielona Gora (Poland), University of West of Hungary (Hungary), University of Porto (Portugal), and University of Caen