

CURRICULUM VITAE

Aminkeng Atabong Alemanji (Ph.D.)

Male

17.10.2017

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Nationality: Cameroonian with permanent residency in Finland

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Education

University of Helsinki (2012-2016) - 29 October 2016

Ph.D. in Philosophy (major subject: Education)

Research area: Antiracism education, Multicultural /Intercultural education and Education for Diversities.

University of Oulu, Finland (2008-2010)

Master's Degree in Education and Globalisation.

Study area: Education for sustainable development, Education for all, Issues of globalisation, Curriculum and teaching, Educational leadership etc.

University of Buea, Cameroon (2003-2006) Bachelor's

Degree in English / Education.

Language:

English (Mother Tongue)

French (average)

Finnish (basic)

Current positions

Visiting Researcher at the Centre for Research on Ethnic Relations and Nationalism, (CEREN), Swedish School of Social Sciences University of Helsinki.

Part time Lecturer of Intercultural competencies. Tampere University of Technology

September 01st 2017 –December 2017

Lecturing 2 courses on Intercultural Communication Skills

Previous work experience

Postdoctoral researcher

November 15th 2016 – August 31st 2017

Post-Doctoral researcher: The Stopped – The Spaces, Meanings and Practices of Ethnic Profiling . University of Turku, Finland.

Responsibility: Research of police profiling in Finland. Data collection. Research report writing.

Researcher: University of Helsinki Department of teacher education.

April 15th 2012 – April 14th 2016:

Work involved lecturing and research

Courses taught at the Department of teacher education, University of Helsinki

- Education for diversities (E4D) in subject teacher education (5ECT)
- Uniqueness and diversity of the encounter (5ECT).
- Education and social justice. (5ECT)
 - Multicultural research (5ECT)
 - Research methods (5ECT)

Research

Antiracism education, Multicultural / Intercultural education and Education for Diversities.

Tutor : Helsinki Summer School

July and August 2013:

Task involved preparing and teaching the course Intercultural Communication and Education: Moving On. Lecture title: Postcolonial Approaches to Interculturality.

Researcher *IEREST* (Intercultural Education Resources for Erasmus Students and their Teachers) an Erasmus Multilateral Project (2012-2015).

May 2012 – April 2013. *Researcher.*

Work involved: Research and Curriculum designing

Researcher Walter (NGO) Project CONNECT.

April 2012 – June 2015

Work involved School visit. Observation and data collection from different CONNECT workshops around Finland, designing a practical antiracism teachers guide for Upper secondary schools in Finland.

Tutor

February 2010-April 2010. *Global Education Teacher* at Four High Schools In Finland (Koils High School, Olari High School, Haukilahti High School and Leppävaara High School). Global.Me Projektiyhdistys ry Finland.

Awards

Winner of Global family award 2016 on the Most Outstanding work against racism in Finland. The Global Family Award is

given by three organizations: Our International Finland (KanSu ry), RASMUS ry and Liikkukaa ry - Sports for all.

Other academic merits

January 2010 and April 2009. Trainer. Global.me. Finland.

Task involved training trainees on teaching Global Education in Finnish High Schools. Organizing a workshop on intercultural communication, for the end of Global Me 2009 course, Kempelle, Finland.

Participation and presentation in the International Expert Meeting on Racism, Holocaust and other Forms of Discrimination. An intensive week program. Berlin, Germany (16-20 June 2014)

Scientific and societal impact of research

- Alemanji, A.A. (2018). Antiracism Education In and Out of Schools. Palgrave Macmillan Books. DOI 10.1007/978-3-319-56315-2
- Alemanji, AA & Seikkula M. (2018). What, Why and How Do We Do What We Do? In Alemanji, A.A (ed). *Antiracism education. In and Out of schools*. Palgrave Macmillan Books.
- Alemanji, AA. (2016). Mothers' of immigrant background children struggle in educating their children to survive acts of racial violence. *World series in education*. 17(2) 17-36. DOI: <https://doi.org/10.7459/wse/17.2.03>
- Alemanji, AA & Dervin, F. (2016). Beyond a "starless midnight of racism"? A review and critique of anti-racism apps. In *Silent Partners in Multicultural Education* (Ed) T, Itkonen & F, Dervin. Information Age Publishing Inc.
- Benjamin, S & Alemanji, AA. (2016). "That Makes Us Very Unique:" A Closer Look to the Institutional Habitus of Two International Schools in Finland and France. In *Silent Partners in Multicultural Education* (Ed) T, Itkonen & F, Dervin. Information Age Publishing Inc
- Alemanji, AA & Dervin, F. (2016). 'If an apple is a foreign apple you have to wash it very carefully': Youth discourses on racism. *Education citizenship and social justice*. DOI: <http://dx.doi.org/10.1177/1746197916648284>
- Alemanji, AA. & Mafi B. (2016). Antiracism Education? A Study of an Antiracism Workshop in Finland. Published in: *Scandinavian Journal of Educational Research*. DOI: <http://dx.doi.org/10.1080/00313831.2016.1212260>
- Benjamin, S. R. & Alemanji, AA. (2016). Translations of the 'international' as a silent partner in international education. In *World Studies in Education*. Publication: 16 (2). P. 7-17 **DOI:** <http://dx.doi.org/10.7459/wse/16.2.02>

- Alemanji, AA. & Dervin, F. (2015) Antiracism apps as actants of education for diversities. In: World Studies in Education. 16 (2). P.57-67. DOI: <http://dx.doi.org/10.7459/wse/16.2.06>
- Aminkeng Atabong et al. (2015). Intercultural education resources for Erasmus students and their teachers. Publication: Book/anthology
- Layne, H. & Alemanji, AA. (2015). “Zebra world”: The promotion of imperial stereotypes in a children’s book. In Power and Education. 7, 2, p. 181-195 15 p.
- Alemanji, AA., Johnson Longfor, R. W. & Óskarsdóttir, E. (2015). Holocaust education: An alternative approach to antiracism education? A study of a Holocaust textbook used in 8th grade in an international school in Finland. Diversities and Interculturality in Textbooks. Cambridge Scholars Publishing, p. 125-148.

Edited works

Journal Issue

- (co) Editor Silent Partner in Multicultural education: World series in Education. James Nicholas Publishers. Volume 16, Number 2, 2015.

Book

Editor: **Antiracism Education: new discourse, new debates (2017)**. Palgrave Macmillan Books.
<http://www.palgrave.com/gp/book/9783319563145#aboutAuthors>

Exchange:

November 2015: *Bi-lateral staff exchange*: Fulbright Staff Exchange at the University of Melbourne, Australia

References

- ✓ Prof. Fred Dervin (multicultural education) P.O. Box 9 FI-00014 University of Helsinki fred.dervin@helsinki.fi +358 503185204
- ✓ Heidi Safia Mirza Professor Emerita Equalities in Education UCL Institute of Education Prof Goldsmiths College University of London, New Cross, SE14 6NW heidi.mirza@gold.ac.uk +44 (0)20 7717 3109
- ✓ Prof Suvi Keskinen, Academy Research Fellow The Centre for Research on Ethnic Relations and Nationalism, CEREN (P.O. Box 16) 00014 University of Helsinki. +358 2 3336061 mobile +358 50 3624598 suvkes@utu.fi