

ACADEMIC PORTFOLIO

1. Basic information

Name: **Löfström, Erika**

Degrees, diplomas: *Docent*, University pedagogy
20.11.2009, University of Helsinki

University Pedagogy, 60 credits 3.10.2006 complemented with *Teachers' Pedagogical Studies* (secondary and tertiary teaching qualification)
9.11.2015, University of Helsinki

PhD (Educational Sciences)
19.4.2005, University of Helsinki, Faculty of Behavioural Sciences

MA (Educational Sciences)
15.4.1997, University of Helsinki, Faculty of Behavioural Sciences

Matriculation exam
30.5.1992, Gymnasiet Svenska Normallyceum, Helsinki

Present position:

- *Professor, Education*, University of Helsinki, Faculty of Educational Sciences (since 1.1.2018)

Previous employment:

- *Vice-rector for Innovation in Education*, Tallinn University, Estonia (50% workload) (15.5.2016-31.12.2017),
- *Visiting professor*, Tallinn University, School of Educational Sciences, (30% workload, 1.12.2016-31.12.2017)
- *Research Director*, University of Helsinki, Faculty of Educational Sciences (20% workload, 1.9.2016-31.12.2017).
- *Academy Research Fellow*, University of Helsinki, Faculty of Educational Sciences (1.9.2011-31.8.2016)
Senior lecturer, University of Helsinki, Institute of Behavioural Sciences, Centre for Research and Development of Higher Education (starting 14.8.2007-15.12.2016, leave of absence 1.9.2011-31.8.2016)
- *Associate Professor in Educational Psychology*, Department of Teacher Education, University of Tallinn, Estonia, (two-year fixed-term appointment, 50 % work load due to simultaneous appointment at the University of Helsinki), 10/2006-6/2008
- *Researcher, Post-doc researcher*, Centre for Research and Development of Higher Education, University of Helsinki, Institute of Behavioural Sciences, (2006 – 2007 55 % work load due to simultaneous appointment at Tallinn University) 1/2003 – 8/2007
- *Doctoral student (Grants)*, Finnish Cultural Foundation, Swedish Cultural Foundation. University of Helsinki, Institute of Behavioural Sciences, 1/2002 – 12/2002
- *Project coordinator*, Central Ostrobothnia University of Applied Sciences and Helsinki University of Applied Sciences Stadia, 8/2001–5/2002 (part time)
- *Intern (research assistant)*, United Nations, Office of Human Resources Management, New York, USA, 8-10/2001
- *Project coordinator*, Helia Business Polytechnic. 11/2000-4/2001

- *Doctoral student (Grants)*, University of Helsinki, Young Researcher's Grant, University of Helsinki, Institute of Behavioural Sciences, 6/2000 – 8/2001
- *Fulbright visiting researcher*, University of Miami, 9/1999-5/2000
- *Research assistant, program coordinator, researcher*, Vantaa Institute for Continuing Education, University of Helsinki, 1/1996 – 8/1999

2. Qualifications in research and doctoral training

Research themes:

- Teacher education, Teacher identity development, teacher professional development, teacher beliefs
- Academic integrity and research ethics, plagiarism, academic writing

External funding and project leadership:

Project funding:

- **Horizon2020** -SwafS-27-2017, 2 500 000 EUR (of which Helsinki share approx. 60 000 EUR) **Virtue based ethics and Integrity of Research: Train the Trainer** program for **Upholding the principles of the European code of conduct**. Coordinated by Vrije Universiteit Amsterdam Medical Center. 2018-2021.
- **ERASMUS +**, Strategic Partnership Grants, approx. 360 000 EUR (of which Tallinn University share approx. 65 000 EUR). **Researcher Identity Development**. Coordinated by Universidad Ramon Llull, Spain. 2017-2020.
- **Horizon 2020**, GARRI 10.2015, 1 199 200 EUR (of which Helsinki share: 121.000 EUR) for consortium *European Network of Research Ethics and Research Integrity (ENERI)* coordinated by Rheinische Friedrich-Wilhelms-Universität Bonn. 2016-2019.
- **National Board of Education**, total 20 000 EUR for project “WeQ Pedagogy goes lukio & gymnasium” (phenomenon based teaching/learning in upper secondary school). The collaboration between U of Helsinki and five upper secondary schools was coordinated by Eira Adult High School. 2015 - 2016.
- **University of Helsinki, SEDUCE Doctoral Program**, 1800 EUR for piloting research ethics online course for doctoral students, 2015.
- **Finnish-Swedish Cultural Fund**, 2000 EUR Working group “Development of Nordic Doctoral Education” (Kirsi Pyhältö, Erika Löfström, Solveig Cornér), 2015
- **League of European Research Universities**, 7500 EUR for organising doctoral summer school research integrity, 2014
- **Academy of Finland**, 32 602 EUR, spenditure grant for *Teaching and Learning academic integrity in social sciences*, 2014-2016.
- **Academy of Finland**, 391 475 EUR, Academy fellowship (main grant), *Teaching and Learning academic integrity in social sciences*, 2011-2016.
- **Academy of Finland**, 12 528 EUR, spenditure grant for *Teaching and Learning academic integrity in social sciences*, 2011-2014.
- **Erasmus Lifelong Learning Program grant**, total approx. 50 000 EUR, Educational Research Methodology in a European Context II - Doctoral Summer school (coordination: Sheffield Hallam University; Helsinki as partner), 2012
- **Erasmus Lifelong Learning Program grant**, total 59 160 EUR, Educational Research Methodology in a European Context I - Doctoral Winter school, Akdeniz University, Turkey (coordination: Sheffield Hallam University; Helsinki as partner) 2010
- **Erasmus Lifelong Learning Program grant**, total approx. 50 000 EUR, Perspectives on European Education Policy Analysis -Doctoral Summer (coordination: Sheffield Hallam University, Helsinki as partner), Haapsalu College 2009

- **Erasmus Lifelong Learning Program grant**, total 111 360 EUR, Perspectives on European Education Policy Analysis - Doctoral Summer school, Tallinn University (coordination: Sheffield Hallam University; Helsinki as partner) 2008

Personal grants:

- **Fulbright**, Fellowship at University of West Florida, 2008
- **Ella & Georg Ehrnrooth Fund**, 2003
- **Finnish Cultural Fund**, 2003
- **Alfred Kordelin Fund**, 2002
- **Swedish Cultural Fund**, 2001
- **Ella & Georg Ehrnrooth Fund**, 2001
- **Zonta International**, 2001
- **Letterstedtska Föreningen**, 2001
- **CIMO Centre for International Mobility**, 2001
- **University of Helsinki Young Researcher's Grant**, 2000
- **Helsingin Sanomat Centennial Foundation**, 1999
- **Swedish Cultural Fund**, 1999
- **Fulbright**, Fellowship, University of Miami, 1998
- **Svenska Studiestödskommittén**, 1994

International experience:

- *Vice-rector, visiting professor*, Tallinn University, Estonia, 5/2016-12/2017
- *Guest and mentor*, Cape Coast University, Ghana (10/2017, 1 week)
- *Visiting researcher*, University of Melbourne, Australia, 9-11/2014
- *Guest lecturer*, Universidad de Chile, Santiago, Chile, 12/2012 (1 week)
- *Visiting lecturer*, Chinese University of Hong Kong, 1/2012 (1 week)
- *Visiting researcher*, University of Otago, New Zealand, 11/2011-1/2012.
- *Fulbright Junior Scholar*, University of West Florida, FL, USA, 8-12/2008
- *Associate Professor, Educational Psychology*, Tallinn University, Estonia, 10/2006 – 6/2008
- *Fulbright Visiting Researcher*, University of Miami, FL, USA, 8/1999 – 5/2000
- *Intern*, United Nations, Office of Human Resources Management, New York, USA, 8-11/2001.

Committees, boards:

- University of Helsinki Review Board on Ethics in Research on Human Participants, Chair (2014-2021); Vice Chair (2013-14); Member (2011-13).
- Doctoral programme in Educational Sciences, board member, University of Helsinki (2018--)
- Special Interest Group Coordinator-elect (2017) for SIG24 *Researcher Education and Careers*, European Association for Research on Learning and Instruction (EARLI)
- Finnish Advisory Board on Research Integrity, Ethics Support person system, Chair of Steering committee, (2017--)
- World Conference on Research Integrity 2017, European Advisory Committee member, <http://www.wcri2017.org/>
- Doctoral programme in Educational Sciences, chair, Tallinn University (2017)
- Centre for Educational Innovation, board member, Tallinn University (2017)
- Teacher Education Advisory Board, chair, Tallinn University (2016-2017)
- Senate of Tallinn University, member (2016-2017)
- Academic Affairs and Research Committee, member, Tallinn University, member (2016-2017)
- Erasmus+ Committee, member, Tallinn University (2016-2017)
- Finnish Advisory Board on Research Integrity, member (2/2016-1/2019)

- Federation of Finnish Learned Societies, Research ethics online training project, steering board member (2015-16)
- LERU (League of European Research Universities) Expert Group on Research Integrity, member (2014-2016)
- LERU (League of European Research Universities) Working Group on Ethics, member (2014-2016)
- Main organiser of League of European Research Universities doctoral summer school (2014) “Research integrity in a complex society-Doing the right things right”, University of Helsinki. <https://youtu.be/ggSrCCaDJ7M>
- Finnish Advisory Board on Research Integrity, Supervision Working Group, member (2013-2015)
- Finnish Advisory Board on Research Integrity, Education Working Group, (2013-14);
- Editorial board member *Estonian Journal of Education* (2013--)
- National evaluation of Swedish doctoral education in Finland, steering board member, University of Helsinki (2013)
- ‘Don’t Copy! Be a Good Writer!’ Anti-plagiarism task force, member, University of Helsinki (2011-2012)
- Member of organizing teams of seven ERASMUS –funded doctoral summer schools on education policy (2005-2009) and research methods in education (2010-2012)
- Member, Research Ethics Board, Faculty of Behavioural Sciences, University of Helsinki (2010-11)
- Jury member, Annual Competition for Innovations in ICT in teaching, University of Helsinki (2009-11)
- India/Brazil/South Africa (IBSA) trilateral program, evaluator (2009)
- Board Member of Teacher Education Policy in Europe (TEPE) Network, 2008-
- Academic information seeking skills project (AVET), steering board member, Faculty of Behavioural Sciences, University of Helsinki (2005 – 2006)

Auditing:

- Vice chair, Åbo Akademi University audit, Finnish Education Evaluation Centre (2015)
- Panel member, KTH Royal Institute of Technology assessment exercise, Stockholm (2011)
- Vice chair Åbo Akademi University audit, Finnish Higher Education Evaluation Council (2009)
- Arcada University of Applied Sciences, audit, support member, Finnish Higher Education Evaluation Council (2003)
- Member, national evaluation of Socrates program, University of Helsinki & Centre for International Mobility (2002 – 2003)
- Member, Central Ostrobothnia University of Applied Sciences and Helsinki University of Applied Sciences (Stadia) language training benchmarking, Finnish Higher Education Evaluation Council (2001 – 2002)
- Coordinator, University of Helsinki, Helsinki Business Polytechnic Helia, Arcada University of Applied Sciences, Haaga University of Applied Sciences and Laurea University of Applied Sciences benchmarking of language training, Finnish Higher Education Evaluation Council (2000 – 2001)

Organizer of conferences and symposia:

- EARLI, Symposium ‘Towards Reflective Academia: Promoting Academic Integrity’. Discussant: Lynn McAlpine, University of Oxford., Cyprus, August, 2015. Organiser & chair
- EARLI Higher Education SIG Symposium ‘Fostering integrity in academia: Conceptions and experiences of academic staff and students’. Discussant: Jan Vermunt, University of Cambridge. KU Leuven, Belgium, August, 2014. Organiser & chair
- Teacher Education Policy in Europe (TEPE) Conference 2014 University of Zagreb, International Program Committee
- TEPE Conference 2013 University of Helsinki, local organizing team
- TEPE Conference 2012 University of Lodz, Poland, International Program Committee

- TEPE Conference 2011 University of Vienna, Austria, International Program Committee
- TEPE Conference 2010 Tallinn University, Estonia, International Program Committee
- TEPE Conference 2009 Umeå University, Sweden, International Program Committee
- Lifelong Learning in Europe LLinE Conference 1997, Helsinki, Federation of Finnish Learned Societies, local organizing committee.
- Conference on the Translation and Teaching of Finnish in the European Union, University of Helsinki, 1996, local organizing committee

Key notes:

- Keynote at the annual event “Ethics Day”: “Business Collaboration in Non-medical Research with human participants: new challenges and developing practices”, Finnish Advisory Board on Research Integrity 15.3. 2017.
- “Whose responsibility is it anyway? Core concepts and practice at LERU universities to identify and develop good practices in research integrity”. Speaker and panelist at *Marie Skłodowska-Curie Actions Conference ESOF (European Science Open Forum) Satellite Event “Research and Society”*, European Commission, Manchester 28.-29.7.2016.
- “Current challenges of youth research: Observations from an ethics review vantage point”, Finnish Youth Research, Helsinki, 27.5.2016.
- “Research ethics and integrity – training of trainers”. *Swiss Science Academy*, 9.12.2014.
- “From Mindscapes to Mindshapes - Teacher identity, emotion, and beliefs about teaching seen through visual and verbal images”. *European Association for Research on Learning and Instruction (EARLI), Higher Education SIG*, Tallinn University, 14.-17.8.2012.

Supervised doctoral dissertations:

- 1) Merilyn Meristo, 2016, Tallinn University
“*Personal and Contextual Factors Shaping Novice teachers’ Early Professional Career*”
Supervised together with Vice Rector Eve Eisenschmidt
- 2) Kaisa Hahl, 2016, University of Helsinki
“*Interculturality and English as a Lingua Franca: Internationalizing Teacher Education*”
Supervised with Associate professor Fred Dervin and docent Kalle Juuti
- 3) Maria Clavert, 2018, University of Helsinki
“*Academics’ transformative learning at the interfaces of pedagogical and discipline-specific communities*”
Supervised with Associate professor Anne Nevgi and Professor Hannele Niemi

Opponent of doctoral dissertations:

1. 2013 Marvi Remmik: *Novice University Teachers’ Professional Development and Learning as a Teacher: Opportunities and Conditions at Estonian Higher Education Institutions*. University of Tartu
2. 2015 Liina Leppik: *The Objectives of Doctoral Studies and Factors Influencing Doctoral Study Process from the Perspectives of Different Parties*. University of Tartu

3. Teaching qualifications

Pedagogical qualifications:

- *University Pedagogy*, 60 credits completed with grade 5/5 (2006)
- *Teachers’ Pedagogical Studies* (secondary and tertiary teaching qualification) (2015) University of Helsinki