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Anställning

Kasvatus, opetus ja opettajankoulutus

Helsingfors universitet
Finland
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Handledare för doktorandprogram

Doctoral Programme in School, Education, Society, and Culture
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Avdelningen för pedagogik
Helsingfors universitet
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1 feb. 2025 → 31 jan. 2027

Forskningsoutput

Keskustelua tekoälyn kanssa ja pohdintaa tulevaisuuden musiikinopetuksesta

Ruismäki, H., 1 sep. 2024, *Siivet harrastuksille: Ohjaajien kirjoituksia*. Ruokonen, I., Pekkilä, S. & Majjala, S. (red.). Helsinki: Taideyliopiston Sibelius-akatemia, s. 207-227 21 s.

Harrastuksista opettajuuden jäljille

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Student teachers' and teacher educators' pedagogical reflections on piano courses in Finnish primary school teacher education.

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Sources influencing primary school student teachers' self-efficacy beliefs in their music studies

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Experience of Involvement: a Retrospective Case Study of Supporting the Continuation of Sports Club Participation in Adolescence

Perkinen, A., Valtonen, J. & Ruismäki, H., 31 okt. 2022, I: *Journal of Physical Education and Sport*. 22, 10, s. 2298 - 2305 8 s., 292.

Supporting physical literacy: a case study of preservice classroom teachers' perceptions

Uljas, L., Valtonen, J. O., Autio, O. & Ruismäki, H., 30 sep. 2022, I: *Journal of Physical Education and Sport*. 22, 9, s. 2069 - 2075 7 s., 264.

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Student teachers' views of their own musical skills to teach the National Core Curriculum in Finland

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Luokanopettajaksi opiskelevien pianonsoitto- ja säestystaidot sekä niiden taustalla vaikuttavia tekijöitä.

Suomi, H.-M. & Ruismäki, H., 2021, I: *Musiikkikasvatus*. 24, 1, s. 8—28 21 s.

Luokanopettajaopiskelijoiden kokemuksia pianonsoiton sulautuvista oppimisympäristöistä

Hietanen, L., Sepp, A., Ojala, A., Tuisku, V. & Ruismäki, H., 2021, I: *Musiikkikasvatus*. 24, 1, s. 29-42 14 s.

Yhteistyötä yli rajojen: opettajankoulutuksen taito- ja taideaineiden opetusta kehittämässä

Ruismäki, H., Suomi, H.-M. & Ruokonen, I., 2021, *Mahdolliset maailmat: puheenvuoroja taidealojen opettajuudesta ja opettajankoulutuksen kehittämisestä*. Pekkilä, S., Rastas, M. & Laakso, E. (red.). Helsinki: Opetus- ja kulttuuriministeriö, s. 78-95 18 s.

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Suomi, H. & Ruismäki, H., mars 2020, I: *Kasvatus*. 51, 1, s. 69-73 5 s.

Ajankäyttö ja vähintään kohtuukuormitteinen fyysinen aktiivisuus lasten toiminnoissa varhaiskasvatuksessa

Kyhälä, A.-L., Reunamo, J., Valtonen, J. O. & Ruismäki, H., 2020, I: *Liikunta & Tiede*. 57, 4, s. 71-78 8 s.

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University Music Educators Creating Piano-Learning Environments in Finnish Primary School Teacher Education

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E-learning Environments, Opportunities and Challenges in Teaching and Learning to Play the Piano in Student Teacher Education

Enbuska, J., Rimpä, A., Hietanen, L., Ruokonen, I. & Ruismäki, H., 20 jan. 2018, I: The European Journal of Social & Behavioural Sciences . XXI, 3, s. 2562-2569 8 s., 226.

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Songdrawing in the classroom: elementary school teachers' conceptions of songdrawing

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Musical restriction as a transfer burden between generations

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The classroom climate in drama lessons taught by teacher trainees

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The impact of playback in learning musicianship skills and musical communication

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